

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

1. Name of Property

Historic name: Lone Wolf School

Other names/site number: Lone Wolf Elementary School

Name of related multiple property listing: N/A

(Enter "N/A" if property is not part of a multiple property listing)

2. Location

Street & number: 1001 7th Street

City or town: Lone Wolf State: Oklahoma County: Kiowa

Not For Publication: N/A Vicinity: N/A

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.

In my opinion, the property X meets does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance:

 national statewide X local

Applicable National Register Criteria:

X A B X C D

<div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 60%;">Signature of certifying official/Title:</div> <div style="width: 35%;">Date</div> </div> <div style="border-top: 1px solid black; padding-top: 5px;"> State or Federal agency/bureau or Tribal Government </div>	
<p>In my opinion, the property <u> </u> meets <u> </u> does not meet the National Register criteria.</p> <div style="display: flex; justify-content: space-between; border-top: 1px solid black; padding-top: 5px;"> <div style="width: 60%;">Signature of commenting official:</div> <div style="width: 35%;">Date</div> </div> <div style="border-top: 1px solid black; padding-top: 5px;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">Title :</div> <div style="width: 50%;">State or Federal agency/bureau or Tribal Government</div> </div> </div>	

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

4. National Park Service Certification

I hereby certify that this property is:

- ☐ entered in the National Register
☐ determined eligible for the National Register
☐ determined not eligible for the National Register
☐ removed from the National Register
☐ other (explain:) _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

(Check as many boxes as apply.)

- Private: ☐
Public – Local ☒
Public – State ☐
Public – Federal ☐

Category of Property

(Check only **one** box.)

- Building(s) ☒
District ☐
Site ☐
Structure ☐
Object ☐

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing	Noncontributing	
<u>1</u>	<u>1</u>	buildings
<u>0</u>	<u>0</u>	sites
<u>0</u>	<u>0</u>	structures
<u>0</u>	<u>0</u>	objects
<u>1</u>	<u>1</u>	Total

Number of contributing resources previously listed in the National Register 0

6. Function or Use

Historic Functions

(Enter categories from instructions.)

EDUCATION: School

Current Functions

(Enter categories from instructions.)

EDUCATION: School

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

7. Description

Architectural Classification

(Enter categories from instructions.)

Late 19th & 20th Century Revivals/
Simplified Collegiate Gothic Revival

Materials: (enter categories from instructions.)

Principal exterior materials of the property: Brick

Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Summary Paragraph

The Lone Wolf School is located on approximately 3.4 acres in a residential neighborhood at South 7th Street and Rock Island Avenue in Lone Wolf, Kiowa County, Oklahoma. Located at the far southern end of the block, the school has minimal vegetation in the form of tree cover on the southern façade and is surrounded by a manicured lawn on three out of four elevations. The northernmost elevation is flanked by a modern playground and parking lot. The school is essentially an "I" form school composed of two wings connected by a central auditorium. The brick school, which comprises the southern wing, northern wing, and auditorium, was constructed in 1935 as a replacement for a smaller four-room school destroyed by fire in March 1934. An addition was constructed in 1980 on the northwest corner of the southern wing to allow for a modern science facility. Stylistically the school is an example of the Simplified Collegiate Gothic Revival style. Much of the architectural styling is located on the southern façade, where the main entrance is a two-door design flanked by pilasters and adorned with a large, decorated pediment. These design aspects are made from local limestone. Most of the original windows have been replaced with modern aluminum frame windows. The doors throughout the building are a mix of historic wood slab and modern metal slab. As a whole the school building is largely unchanged from its original construction aside from the 1980 addition. The complex includes the Lone Wolf School building as a contributing resource and a noncontributing storm shelter that was constructed in 1936 and modified in 1954.

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

Narrative Description

The Lone Wolf School building has maintained much of its original form. The southern and northern wings are connected by the central auditorium, with its raised roofline anchored on the roofs of the adjoining wings. The exterior has been modified with modern aluminum frame windows across all elevations and all the exterior doors have been replaced with aluminum frame, glazed glass panel variants. The egress and fenestration dimensions have largely been maintained and continue to convey the historic feeling of the façade. The main structural addition to the building is a 1980 science classroom on the northwest corner of the southern wing.¹ Due to the use of the similar brick materials and the placement of the room within an alcove of the original historic footprint, the overall integrity of the Lone Wolf School was not damaged.

Southern Wing

The southern elevation of the southern wing is seven bays wide with a recessed and decorative central bay (Photographs 0003 – 0004). The bays are defined by non-sympathetic aluminum downspouts, except for the central bay which is marked by the decorative arched egress and simplified pilaster elements. Common decorative elements on the façade include a line of raised, decorative brick banding at the roof and cornice line. The central bay includes a recessed entry, decorative pilasters, and a grand pediment that lines the entry, with each of these features made from local Oklahoma limestone (Photograph 0001). The cornice line of the entry is further decorated by a raised extension with a dentiled design. Located in the center of the cornice in the central bay is a carved relief plaque with rounded edges stating “LONE WOLF HIGH SCHOOL” within the motif. The door within the central bay has been replaced with a modern aluminum-frame, glazed storefront style door with glazed transoms. The fenestration on this elevation remains regular with an aluminum-frame, two- or three-panel design. Each of the windows on this elevation have been replaced with modern aluminum frame designs that retained the original limestone sills.

The western elevation of the southern wing continues the decorative use of raised brick banding along the roofline. The roof itself has raised corners accented by a limestone belt course. There is a central entry comprised of a concave brick arch with limited decorative elements including a limestone roof course and limestone insets. The western egress has been replaced with a pair of modern glazed, aluminum-frame doors with transoms. This elevation also shows the central auditorium that connects the north and south wings through its connected roofline and integrated brickwork. There is an addition on this elevation that is integrated into the structure using similar brick styles and maintains the evenly raised roofline. It is located on the northwestern corner of the southern wing, north of the entrance. The addition was placed in the empty landscaping between the southern and northern wings, directly west of the central auditorium’s connecting wall. This addition was made in 1980 and while sympathetic, is not contributing to the overall building. There is no fenestration present on the northern and eastern elevations of the addition.

¹ Arganbright, Billy, Burnett, Katelyn, Evetts Anita: Oral History, Lone Wolf School Faculty. March 2023

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

The southern elevation abuts the southern wing, and the western elevation contains the single metal frame egress.

The eastern elevation of the southern wing is virtually identical to the western elevation, excluding the 1980 addition. The continued use of brick banding and the concave brick arched entry are the main aspects. This elevation also shows the connecting auditorium which is stepped back compared to both the east and west elevations and forms the central passage within the school between the southern and northern wings. The exposed portion of the auditorium is two bays in width with the same three-panel, aluminum-frame windows present. The eastern egress has been replaced with a modern doorframe.

Auditorium

The eastern and western elevations of the central auditorium are nearly identical with a two-bay layout, each having a three-panel, aluminum-frame window. The most notable aspect is the large domed roofline projecting over and connecting the southern and northern wings of the school. This connection serves as a major architectural aspect of the school and is the primary passage between the two wings. The covered passage served as utility for the students and allowed easy transfer from the southern to northern wings.²

Northern Wing

The northern elevation of the northern wing is seven bays wide with a concave and decorative central bay. Unlike the south-facing façade of the southern wing, this elevation has an irregular, stepped plan with both the eastern and western bays accommodating egress doors in the inset steps. Common decorative elements on the façade include a line of raised, decorative brick banding at the roof and cornice line. The central bay includes a recessed entry with decorative pilasters and a grand pediment above made from local Oklahoma limestone. The cornice line of the entry is further decorated by a raised extension with a dentiled design that is repeated from the southern wing. Located in the center of the cornice in the central bay is a carved relief plaque with rounded edges stating “LONE WOLF GRADE SCHOOL” within the motif (Photograph 0010). There is a notable addition of a granite cornerstone/plaque to the left of the entrance naming the 1934-35 school board, architect Forrest Butler, and contractors J. W. and C. S. Higgins (Photograph 0011). The northern wing was likely intended as the main entrance with its larger design and more decorative plan, but the interior of the school shows that larger classrooms or administrative offices were never added. The current design reflects the main administrative offices within the southern wing. The door within the central bay has been replaced with a modern aluminum-frame storefront design. The fenestration on this elevation remains regular with an aluminum-frame, glazed, three-panel design. Each of the windows on this elevation have been replaced with modern aluminum frame designs that retain the original limestone sills.

² Fletcher B. Dressler and Haskell Pruett, *Rural Schoolhouses, School Grounds, and Their Equipment* (Washington D.C.: United States Government Printing Office, 1930, <https://files.eric.ed.gov/fulltext/ED542092.pdf>).

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

The western elevation of the northern wing continues the decorative styling of the facade with a focus on the brick belt courses along the roof and raised corner roof elements. It has a stepped, irregular plan with the far western bays inset to form an egress with a centered, inset entrance comprised of a concave brick arch, limestone ornamentation, and aluminum-frame doors/transoms identical to the entrances on the east and west elevations of the south wing. The elevations are absent of any other fenestration. The southern elevation along this end of the wing consists of three bays with limited brick course decoration and the same aluminum-frame and panel fenestration used on the north-facing façade. This connection is broken up by the exterior auditorium bays and the 1980 addition. (Photograph 0007).

The eastern elevation presents an exact mirror to the western elevation, while the southern elevation has a full view of the two revealed bays of the auditorium (Photograph 0008).

Interior

The school retains much of its historic interior. Period hardwood floors remain throughout the wings except in the main halls, which appear to have had the hardwood removed and replaced with polished concrete floors (Photograph 0025).

Southern Wing

The interior of the school follows a simple floorplan with both the north and south wings exhibiting a central east-west running main hallway with classrooms branching off at regular intervals and bathrooms intermixed (Photograph 0016). The individual classrooms have been heavily modified with plywood partitions and modern walls to create usable space. The southern wing contains the main school office and financial office directly off the main entrance. The remainder of the rooms on this wing consist of classrooms, two bathrooms, and a library.

Auditorium

The auditorium connects the northern and southern wings providing the main passage between them. It consists of a large single room with notable hardwood floors. There is a central stage running north to south on the eastern interior side (Photograph 0021 – 0024).

Northern Wing

The northern wing is exclusively classrooms and bathrooms barring the superintendent's office at the right of the main entrance. The walls of the school have remained stucco-covered original brick in many areas except where new classroom walls have been built or existing damage was covered by plank/plywood sheathing. The ceilings throughout the school, barring the auditorium, have dropped acoustic panels installed. The removal of one panel showed a secondary dropped ceiling above the existing system. The original ceiling was not visible at any point. Many of the interior doors remain of historic age, dating from a 1950s remodel. Other doors have been replaced by aluminum-frame or metal designs. The auditorium remains an excellent example of the school's

Lone Wolf School

Name of Property

Kiowa County, OK

County and State

historic design, with its floor and stage dating from the original construction. A science classroom in the northern wing has elements that are also found in the other original classrooms (Photograph 0025, 0026, 0027) including hardwood floors, replacement dropped ceiling, wood-frame doors with high wood transoms, and modified wall finishes. The materials related to the science classroom (i.e., glassware, models, etc.) are stored in an adjoining closet along with foldout tables used to fit the small space. Each classroom is similar to this example barring the addition of modern plywood partition walls.

Landscaping and other Elements

Landscaping around the Lone Wolf School building consists primarily of a manicured lawn surrounding the southern wing and the central exterior auditorium. Sidewalks and pathways intersect through this yard to the eastern and western egress as well as the southern main entrance (Photograph 004). There are still trees remaining along the sidewalks on the southern end of the property. Landscaping along the northern wing was removed and replaced with a pea gravel playground and lot circa 1995.

There is a noncontributing storm shelter on the northeastern corner of the school parcel that was constructed circa 1936 with funds remaining from the school building's construction. The storm shelter itself remains an excellent example of its form with poured concrete construction, but it has had a concrete block building added to the above-ground portion (Photograph 0030). The addition was used first as a music room, then primarily as storage. The addition was constructed in 1954 with a completely different style from the original structure. Therefore, the storm shelter/storage building is counted as a noncontributing building due to alterations.

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ B. Property is associated with the lives of persons significant in our past.
- ☒ C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

- ☐ A. Owned by a religious institution or used for religious purposes
- ☐ B. Removed from its original location
- ☐ C. A birthplace or grave
- ☐ D. A cemetery
- ☐ E. A reconstructed building, object, or structure
- ☐ F. A commemorative property
- ☐ G. Less than 50 years old or achieving significance within the past 50 years

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

Areas of Significance

(Enter categories from instructions.)

Architecture

Politics/Government

Period of Significance

1935

Significant Dates

1935

Significant Person

(Complete only if Criterion B is marked above.)

Cultural Affiliation

N/A

Architect/Builder

Butler, Forrest/Architect

Higgins, J.W. & C.S/Builder

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

Statement of Significance Summary Paragraph (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

The Lone Wolf School, located in Lone Wolf, Kiowa County, Oklahoma, is eligible for the National Register of Historic Places at the local level under Criterion A for its association with politics and government, and under Criterion C for the use of the Simplified Collegiate Gothic Revival style. The applicable areas of significance are Politics/Government as well as Architecture. The Lone Wolf School served as the major seat of education for the city starting in 1935. The existing school is not the first Lone Wolf School to be located on this parcel. The original inception was that of a wood frame and brick veneer, four-room school set on the same parcel that was destroyed by fire in 1934.³ Kiowa County was unable to raise enough funds for reconstruction and required federal help through the Public Works Administration.⁴ The new school was completed in 1935 and has served as the primary education center for the population of Lone Wolf since that time. The period of significance for the Lone Wolf School is 1935, when the existing school was constructed and placed into service.

Narrative Statement of Significance (Provide at least **one** paragraph for each area of significance.)

Background:

The Great Depression that impacted the nation beginning in 1929, began much sooner in Oklahoma. While the rest of the nation witnessed economic disaster beginning in 1929, the citizens of Oklahoma were already dealing with intense economic downturn as consistent surpluses of agricultural commodities had driven prices down.⁵ Following World War I, two of Oklahoma's key economic industries – agriculture and petroleum – witnessed an unprecedented decline in product value. In effect, the state of Oklahoma witnessed a steep increase in unemployment and poverty. This was mirrored on a national scale, where unemployment rates hit 25% in 1933, while demand for heavy industry and agricultural products steadily declined.⁶

In response to the national economic downturn, President Franklin Delano Roosevelt and his supporters devised what would become known as the New Deal, a combination of agencies, legislation, and executive orders meant to address relief, recovery, and reform.⁷ One of these executive orders, authored on June 16, 1933 in relation to the National Industrial Recovery Act of 1933, created the Federal Emergency Administration of Public Works (FEAPW), later shortened

³ 1912-31 *Sanborn Fire Insurance Map from Lone Wolf, Kiowa County, Oklahoma* (1912-1931), Library of Congress, accessed September 2023, <https://www.loc.gov/collections/sanborn-maps>.

⁴ *The Daily Oklahoman* (Oklahoma City), August 10 1935. Page 16.

⁵ "The Dust Bowl." National Drought Mitigation Center. 2023.

<https://drought.unl.edu/dustbowl/#:~:text=Due%20to%20low%20crop%20prices,would%20cause%20the%20Dust%20Bowl.>

⁶ The Oklahoma WPA Map Collection, Maps and Spatial Data, Oklahoma State University Library (May 26, 2022), <https://storymaps.arcgis.com/stories/10d9ec2633e54716b1861526a46526f4>.

⁷ Ibid

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

to the Public Works Administration in 1935.⁸ The Public Works Administration's stated goal was to create a comprehensive public works program to stimulate key economic industries by way of increasing demand for labor and construction goods.⁹ Their methods included large-scale, extensive public projects largely materialized by way of private enterprise, contracted and paid for by a combination of local and national funds. Starting with an appropriated \$3.3 billion, the PWA would have the largest amount ever allotted to a public works scheme at the time.

The methods of economic revitalization performed by the PWA contrasted sharply to its sister agency, the Works Progress Administration, which provided direct economic relief to individuals working on their projects. In opposition to this method, the PWA administered loans and grants to state and local governments, who then hired private contractors to do this work.¹⁰ In this way, the work of the PWA was relatively constrained in Oklahoma, as local governments had to provide most of the funding for improvement projects, with the national government only providing between 30 and 45 percent of funding. Despite this, the PWA would expend several millions of dollars for small and large projects throughout Oklahoma, including schools, courthouses, city halls, hospitals, roads, waterworks, bridges, dams, and much more. The largest of these projects was the Grand River Project, authorized in 1935 by the Oklahoma legislature, which led to the creation of Pensacola Dam and other water management facilities.

In 1935 alone, the PWA authorized \$11.9 million in grants and loans. By the following year, it was reported that 142 public projects were underway in 51 of 77 Oklahoma counties. By 1940, the PWA spent nearly \$15 million on projects in Oklahoma. It funded waterworks and sewage disposal systems in at least sixty communities. More than one hundred school buildings, school additions, and entertainment facilities were erected, mostly in small towns.¹¹ In the ten years that the PWA operated in Oklahoma, more than \$60 million dollars' worth of construction work and employment was provided to Oklahoma residents. After the Reorganization Act of 1939, the PWA would come under the administration of the newly-created Federal Works Agency, and much of its resources were shifted to focus on war preparation.¹² Executive Order 9357, effective July 1, 1943, abolished the Public Works Administration.¹³

Historic Significance:

The PWA was involved in approximately four billion dollars' worth of construction grants during its tenure, with most of them being schools, monuments, and other public works.¹⁴ Following the destruction of the earlier Lone Wolf Grade School by fire in 1934, a bond initiative was created in

⁸ Dianna Everett, "Public Works Administration," *The Encyclopedia of Oklahoma History and Culture*, <https://www.okhistory.org/publications/enc/entry?entry=PU003>.

⁹ Ibid.

¹⁰ Lisa Thompson, "Public Works Administration (PWA), 1933-1943", *The Living New Deal*. <https://livingnewdeal.org/glossary/public-works-administration-pwa-1933-1943/>.

¹¹ Ibid.

¹² Ibid.

¹³ Final Report on the PWA Program, 1935-1943. Washington, D.C.: U.S. Government Printing Office, 1946.

¹⁴ Lisa Thompson, "Public Works Administration (PWA), 1933-1943", *The Living New Deal*. <https://livingnewdeal.org/glossary/public-works-administration-pwa-1933-1943/>.

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

the city to match federal Public Works grants, leading to the raising of \$9,352 for the reconstruction of the school.¹⁵ The school was accepted as a PWA project with construction beginning in early 1935 and completed in late summer of the same year. The graduating seniors and incoming classes of 1935 were the first to use the school. The school was designed by Oklahoma City architect Forrest Butler and constructed by local laborers under the banner of J.W. & C.S. Higgins.

Following the school's construction student enrollment reached an all-time high, leading to the largest classes in the history of the school.¹⁶ The Auditorium became a focal point for the town of Lone Wolf and served as the community meeting place until the construction of a new gymnasium off site in 1949 and a modern city office building in 1960.¹⁷ The school still occasionally serves as a meeting place for the town.

Architectural Significance:

Forrest Butler:

Lone Wolf School is a period example of the Simplified Collegiate Gothic Revival style used notably in Depression and post-depression education architecture. The school was designed by longtime Oklahoma City architect Forrest Butler. Butler was born in Hope, Arkansas, before his family transitioned to Oklahoma when he was an infant.¹⁸ He studied architecture at Central State College and the University of Oklahoma. He then worked for several architectural firms in Oklahoma City, including Hawk and Parr, Layton and Smith, and Gloyd and Way. He was noted to have been a veteran of the First World War, a member of the American Legion, and registered as a member of the American Institute of Architects (AIA). He passed on August 3, 1962, and is buried in Fairlawn Cemetery in Oklahoma City.¹⁹

During his tenure with these firms, he is listed as the main architect for the Custer County Courthouse in Arapaho as well as the Pushmataha County Courthouse in Antlers.²⁰ Both of these structures were developed during the New Deal under the auspices of the PWA. The Pushmataha County Courthouse remains an excellent example of New Deal-era architecture.

¹⁵ *The Daily Oklahoman* (Oklahoma City), August 10 1935. Page 16.

¹⁶ Arganbright, Billy, Burnett, Katelyn, Evetts Anita: Oral History, Lone Wolf School Faculty. March 2023

¹⁷ Ibid.

¹⁸ *The Daily Oklahoman* (Oklahoma City), August 3 1962. Page 33.

¹⁹ Ibid.

²⁰ Linda D. Wilson, "Antlers," *The Encyclopedia of Oklahoma History and Culture*, <https://www.okhistory.org/publications/enc/entry?entry=AN015>.

Lone Wolf School
Name of Property

Kiowa County, OK
County and State

Simplified Collegiate Gothic Revival Style:

The Simplified Collegiate Gothic Revival style is a subgenre of the overall Gothic Revival movement specifically meant for educational buildings.²¹ The original Gothic style flourished in the early to mid-19th century, with its primary use in ecclesiastical designs. The style made a comeback in the early 20th century as a simplified, Americanized aesthetic used primarily in university and secondary school buildings.²²

The Lone Wolf School is a good example of the Simplified Collegiate Gothic Revival style of architecture as it was applied to school buildings in rural communities across the United States during and after the Great Depression. The use of the style, whether by the Works Progress Administration (WPA), Public Works Administration (PWA), or other designers was a traditional choice for elementary and high school buildings throughout the decade.

English and American architects used the style widely for university buildings during the late 19th and early 20th centuries because they believed it evoked the lofty ideals taught in European monastic schools and the medieval European universities of Oxford and Cambridge. In these cloistered environments, young white men were provided their intellectual, moral and ethical underpinnings. This medieval legacy served as the precedent for the Simplified Collegiate Gothic architecture in the United States, beginning with the first Collegiate Gothic building—Cope and Stewardson's 1894 Pembroke Hall at Bryn Mawr.²³

Notable Oklahoma examples of Simplified Collegiate Gothic style of architecture not necessarily built by the PWA include Central High School in Oklahoma City (NRIS #76001570) and buildings built at the University of Oklahoma after a 1903 fire, including Adams, Carpenter, Evans, Jacobson, Monnet, Nielsen, Prince and Wagner halls, Bizzell Memorial Library (NRIS #01000071), and the Oklahoma Memorial Union. The terms "Prairie Gothic" and "Cherokee Gothic" were used to describe the university's buildings, which departed from the "sterile Classic, pompous, inhuman and awkward" of their predecessors.²⁴ The term "Cherokee Gothic" survives today to refer to the more modern interpretation of Collegiate Gothic that appeared in Oklahoma during the 20th century.²⁵

Harrison Elementary School of Enid, Oklahoma (NRIS #100001073), constructed in 1919 with a PWA-built addition in 1937, was designed in the Collegiate Gothic style. Similar to Lone Wolf

²¹ DAHP. *Collegiate Gothic 1910-1950*, edited by Department of Archaeology & Historic Preservation, DAHP, 2017, dahp.wa.gov/historic-preservation/historic-buildings/architectural-style-guide/collegiate-gothic.

²² Jan M. Ziolkowski, *The Juggler of Notre Dame and the Medievalizing of Modernity, Volume 3: The American Middle Ages*. Vol. 3, Open Book Publishers, 2018, pp. 195-202. JSTOR, www.jstor.org/stable/j.ctv5zf24.8. Accessed 14 Nov. 2023.

²³ Ibid.

²⁴ Savoie Lottinville, "Oklahoma University Goes Modern," *The Architectural Forum*, September 1945.

²⁵ Lottinville, "Oklahoma University Goes Modern," and Paul Venable, *Campus: An American Planning Tradition* (Cambridge: MIT Press, 1984), 251. The term "Cherokee Gothic" has been erroneously attributed to Frank Lloyd Wright who visited the campus during the 1950s, years after the term appeared in the 1945 "Oklahoma University Goes Modern" article. The date the term was coined is unknown to this writer.

Lone Wolf School

Name of Property

Kiowa County, OK

County and State

School, both Harrison Elementary and Wilson Elementary School in Oklahoma City (contributing to Mesta Park Historic District, NRIS #83002102) were constructed as one- or two-story red brick-clad buildings with stone or concrete Gothic ornamentation concentrated at the main entrances and rooflines.²⁶

As a one-story building composed of single- or double-loaded corridors organized at right angles, the Lone Wolf School was designed to maximize daylight and natural air circulation. A palette of light-colored stone or concrete details set against a red brick exterior wall finish was widely used for university buildings throughout the United States as well as the Lone Wolf School (Photographs 0001 – 0002). As is characteristic of the style, ornamentation is concentrated at the main entrance bays and roof lines to suggest Gothic towers and crenellation or machicolation (Photographs 0001, 0009).

The building quickly became the center point for the community and is the only standing example of high style architecture in the community. Previous examples of high style architecture in Lone Wolf are limited. The most notable example was the Orient State Bank, built in 1906, which is no longer extant (Figure 1).²⁷

²⁶ Oklahoma New Deal. *Harrison Elementary School – Enid*, edited by The History Exchange, thehistoryexchange.com/index.php/wpa-in-oklahoma/garfield-county-wpa/harrison-elementary-school-enid/.

²⁷ Ethel Crisp Taylor, "Lone Wolf," *The Encyclopedia of Oklahoma History and Culture*, <https://www.okhistory.org/publications/enc/entry?entry=LO008>.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 16

9. Major Bibliographical References

Bibliography (Cite the books, articles, and other sources used in preparing this form.)

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United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 17

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**United States Department of the Interior
National Park Service**

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 18

Previous documentation on file (NPS):

_____ preliminary determination of individual listing (36 CFR 67) has been requested

_____ previously listed in the National Register

_____ previously determined eligible by the National Register

designated a National Historic Landmark

recorded by Historic American Buildings Survey # _____

recorded by Historic American Engineering Record # _____

recorded by Historic American Landscape Survey #

Primary location of additional data:

X State Historic Preservation Office

Other State agency

Federal agency

Local government

University

Other

Name of repository: _____

Historic Resources Survey Number (if assigned): _____

10. Geographical Data

Acreage of Property 3.4 Acres MOL

Use either the UTM system or latitude/longitude coordinates

Latitude/Longitude Coordinates

Datum if other than WGS84:

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 19

(enter coordinates to 6 decimal places)

1. Latitude: 34.987847

Longitude: -99.248733

Verbal Boundary Description (Describe the boundaries of the property.)

Beginning at the intersection of 6th Street and Rock Island Avenue go about 372' south along Rock Island Avenue to the intersection of Rock Island Avenue and 7th Street, then 391' east along 7th Street to the intersection of the 7th Street and Low Avenue, then 372' north along Low Avenue to the intersection with 6th Street, then 391' west along 6th Street to the point of beginning.

This boundary corresponds to the Kiowa County Assessor Data (September 2023):
ORIG LONE WOLF BLK 93 LOTS 1 THRU 24, Parcel ID 3001-00-090-000-0-000-00, Subdivision LONE WOLF ORIGINAL, Name ID- Lone Wolf School District 2.

Boundary Justification (Explain why the boundaries were selected.)

The boundary corresponds to the parcel containing the Lone Wolf School building according to data provided by the Kiowa County Assessor.

11. Form Prepared By

name/title: Jacob Waters, Architectural Historian

organization: Trileaf Corporation

street & number: 1515 Des Peres Road

city or town: St. Louis state: MO zip code: 63131

e-mail: j.waters@trileaf.com

telephone: 314-997-6111 x426

date: June 2023; rev. Sept. 2023 and Dec. 2023

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 20

Additional Documentation

Submit the following items with the completed form:

- **Maps:** A USGS map or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

Photographs

Submit clear and descriptive photographs. The size of each image must be 1600x1200 pixels (minimum), 3000x2000 preferred, at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

Photo Log:

Name of Property: Lone Wolf School

City or Vicinity: Lone Wolf

County: Kiowa

State: Oklahoma

Photographer: Jacob Waters, M.A.

Date Photographed: 3/9/2023 and 8/16/2023.

Description of Photograph(s) and number, include description of view indicating direction of camera:

1 of 32.

Photo 0001: Façade (southern wing, south elevation), camera facing north.

Photo 0002: Façade (southern wing, south elevation), camera facing north, zoomed to show architectural detail.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 21

Photo 0003: Façade (southern wing, east elevation), camera facing northwest.

Photo 0004: Façade (southern wing, west elevation), camera facing northeast.

Photo 0005: Façade (southern wing, west elevation), camera facing east, zoomed to show architectural detail.

Photo 0006: Façade (southern wing, west elevation), camera facing east, at the 1980 Science room addition and matched brick style.

Photo 0007: Façade (auditorium, west elevation), camera facing east, auditorium exterior wall, partially blocked by the 1980 science room addition.

Photo 0008: Façade (auditorium, east elevation, southern and northern wings, east elevation), camera facing west, auditorium exterior wall.

Photo 0009: Façade (northern wing, north elevation), camera facing south.

Photo 0010: Façade (northern wing, north elevation), camera facing south, zoomed to show architectural detail.

Photo 0011: Façade (northern wing, north elevation), camera facing south, zoomed to show corner stone/name plate.

Photo 0012: Façade (northern wing, west elevation), camera facing southwest.

Photo 0013: Façade (northern wing, west elevation), camera facing east, showing the inset egress.

Photo 0014: Façade (northern wing, east elevation, attached playground), camera facing southeast.

Photo 0015: Interior (southern wing), Main Lobby looking towards reception area, camera facing south.

Photo 0016: Interior (southern wing), Main Hall, Camera facing east.

Photo 0017: Interior (southern wing), Main Hall, Camera facing west.

Photo 0018: Interior (southern wing), Science Room Addition showing new brick type, Camera facing southeast.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 22

Photo 0019: Interior (southern wing), Main Office, camera facing east.

Photo 0020: Interior (southern wing), Financial Office, Camera facing north.

Photo 0021: Interior (auditorium), Auditorium Floor, camera facing southeast.

Photo 0022: Interior (auditorium), Auditorium Floor, camera facing north, northwest.

Photo 0023: Interior (auditorium), Auditorium Floor, camera facing east.

Photo 0024: Interior (auditorium), Auditorium Stage, camera facing north.

Photo 0025: Interior (northern wing), Classroom Composite Example, camera facing west, northwest.

Photo 0026: Interior (northern wing), Classroom Composite Example, camera facing north, northeast.

Photo 0027: Interior (northern wing), Classroom Composite Example, camera facing south, southwest.

Photo 0028: Interior (northern wing), Main Entry Hall, camera facing north.

Photo 0029: Interior (northern wing), Main Hall, camera facing west.

Photo 30: Exterior (non-contributing storm shelter) Main entrance and block addition, camera facing north.

Photo 31: Interior (non-contributing storm shelter) Main entrance hall, camera facing south.

Photo 32: Interior (non-contributing storm shelter) Main Space, camera facing east.

Figures:

Figure 1: Orient State Bank, Lone Wolf, OK Circa 1909

Figure 2: USGS Topographic Map, Lake Altus, OK 2022

Figure 3: Aerial image of the Lone Wolf School Parcel

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 23

Figure 4: Photo Locations Map-Interior

Figure 5: Photo Locations Map-Exterior

Figure 6: Photo Locations Map of on parcel Storm Shelter-Interior

Paperwork Reduction Act Statement: This information is being collected for nominations to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.). We may not conduct or sponsor and you are not required to respond to a collection of information unless it displays a currently valid OMB control number.

Estimated Burden Statement: Public reporting burden for each response using this form is estimated to be between the Tier 1 and Tier 4 levels with the estimate of the time for each tier as follows:

Tier 1 – 60-100 hours

Tier 2 – 120 hours

Tier 3 – 230 hours

Tier 4 – 280 hours

The above estimates include time for reviewing instructions, gathering and maintaining data, and preparing and transmitting nominations. Send comments regarding these estimates or any other aspect of the requirement(s) to the Service Information Collection Clearance Officer, National Park Service, 1201 Oakridge Drive Fort Collins, CO 80525.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 24



Figure 1: Orient State Bank, Lone Wolf, OK Circa 1909

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 25

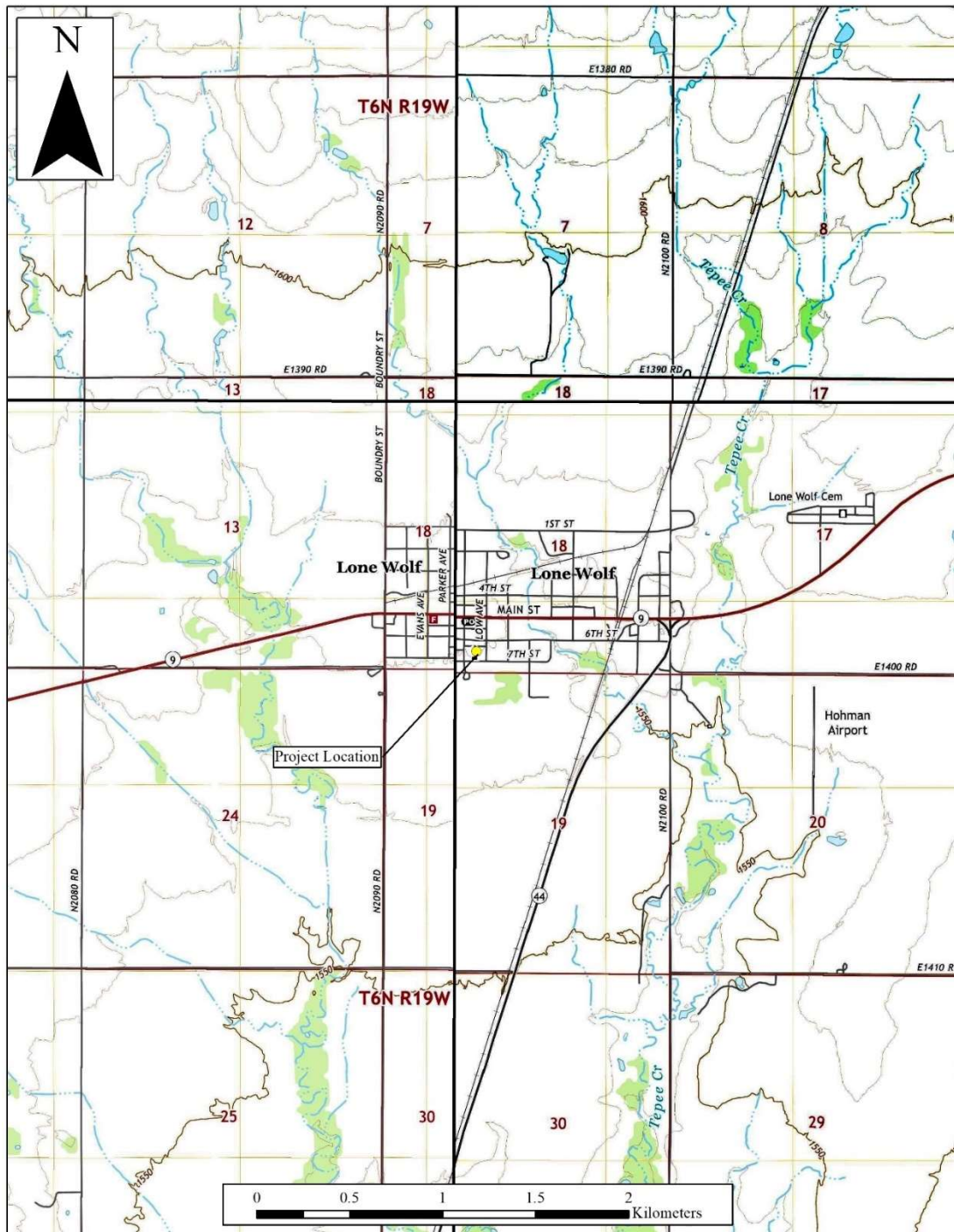


Figure 2: USGS Topographic Map, Lake Altus, OK 2022

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 26

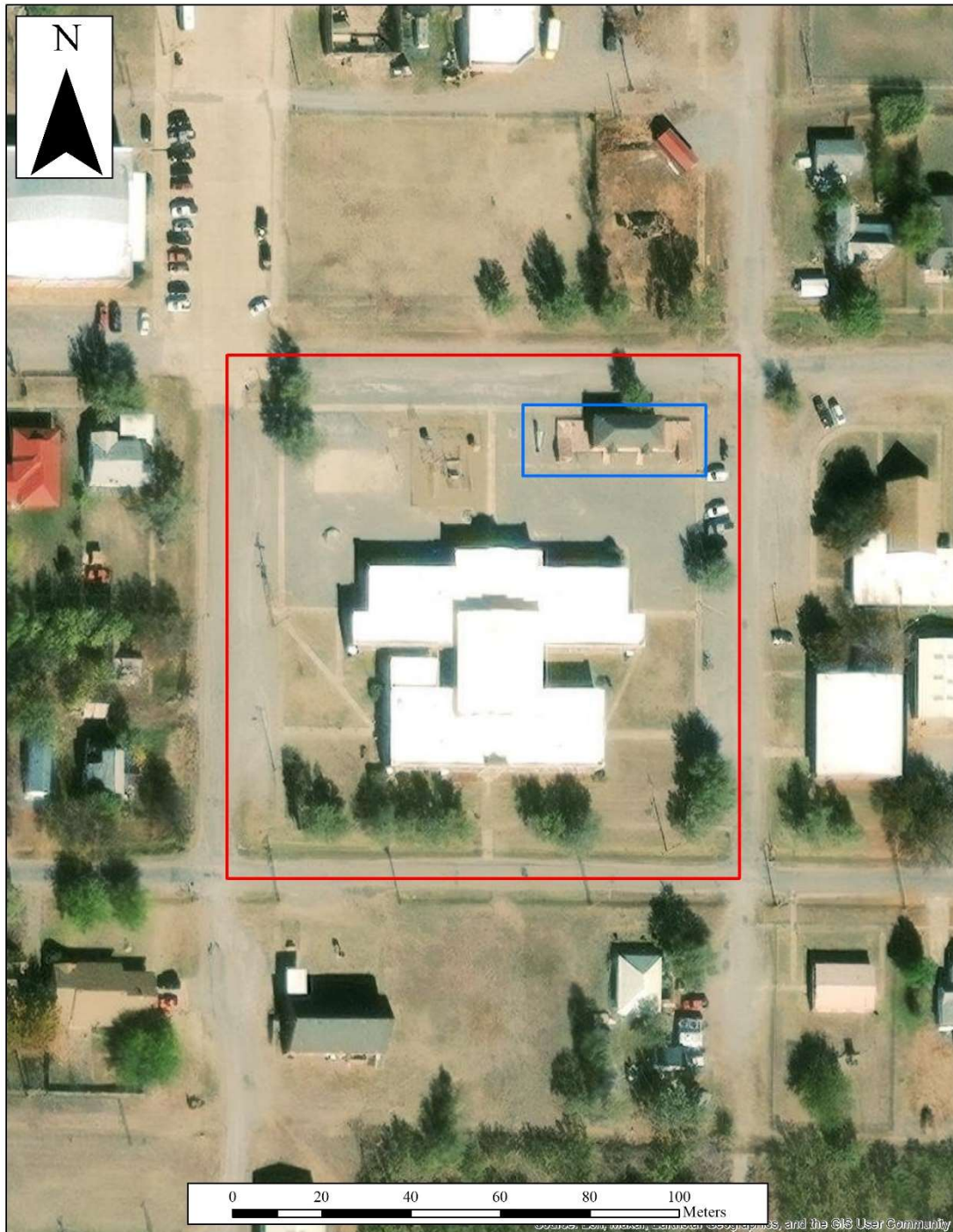


Figure 3: Aerial image of the Lone Wolf School Parcel

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 27

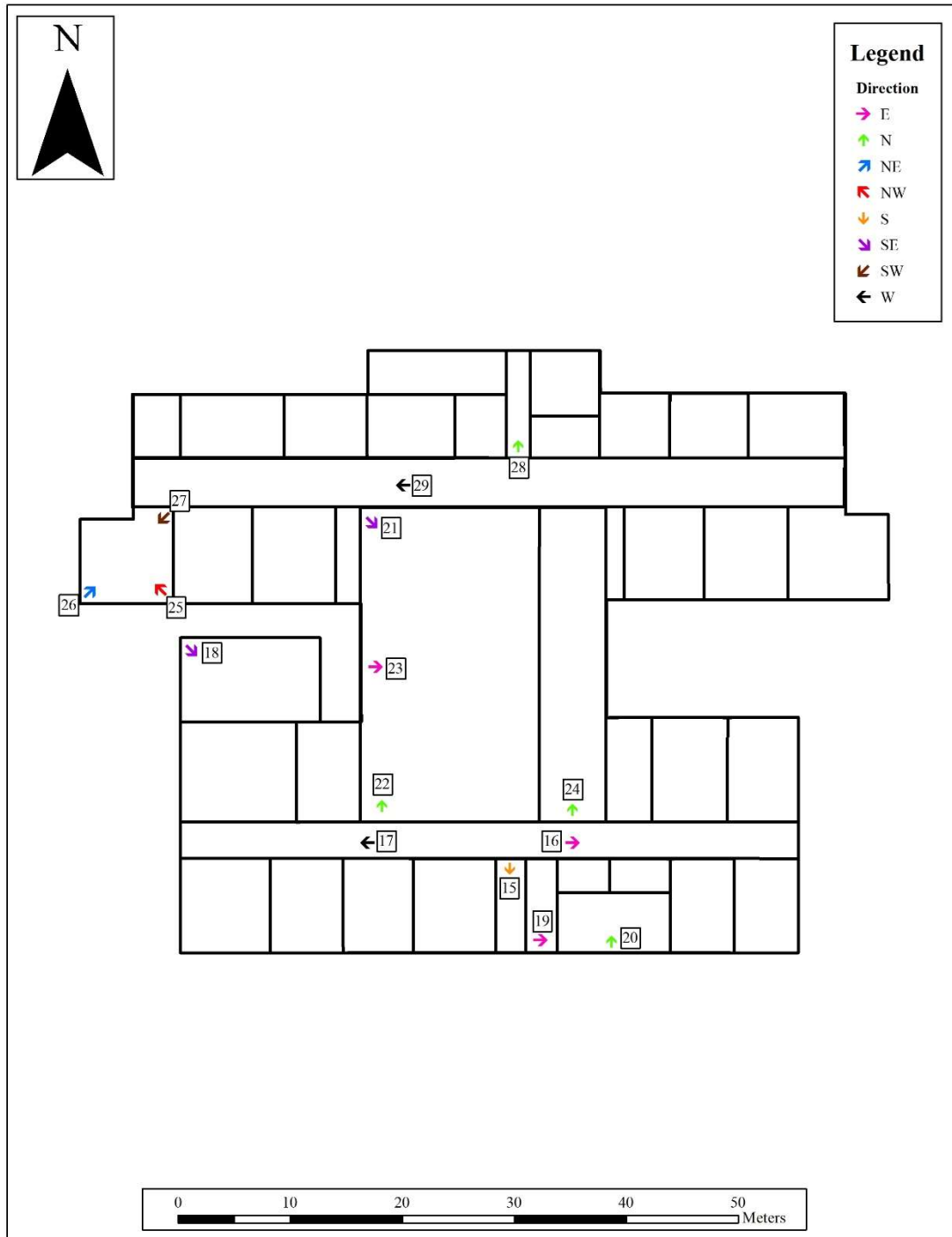


Figure 4: Photo Locations Map-Interior

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 28

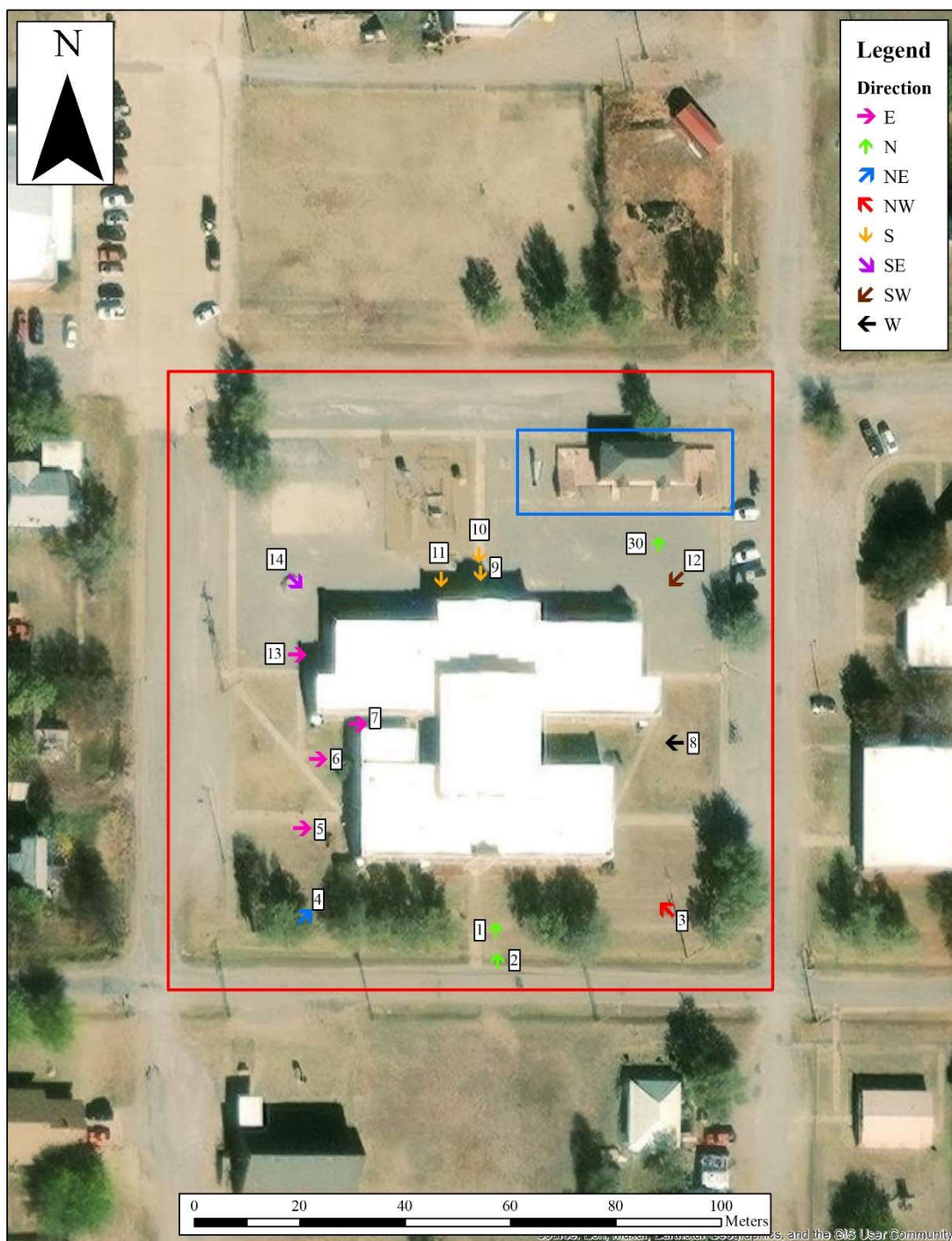


Figure 5: Photo Locations Map-Exterior

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 29

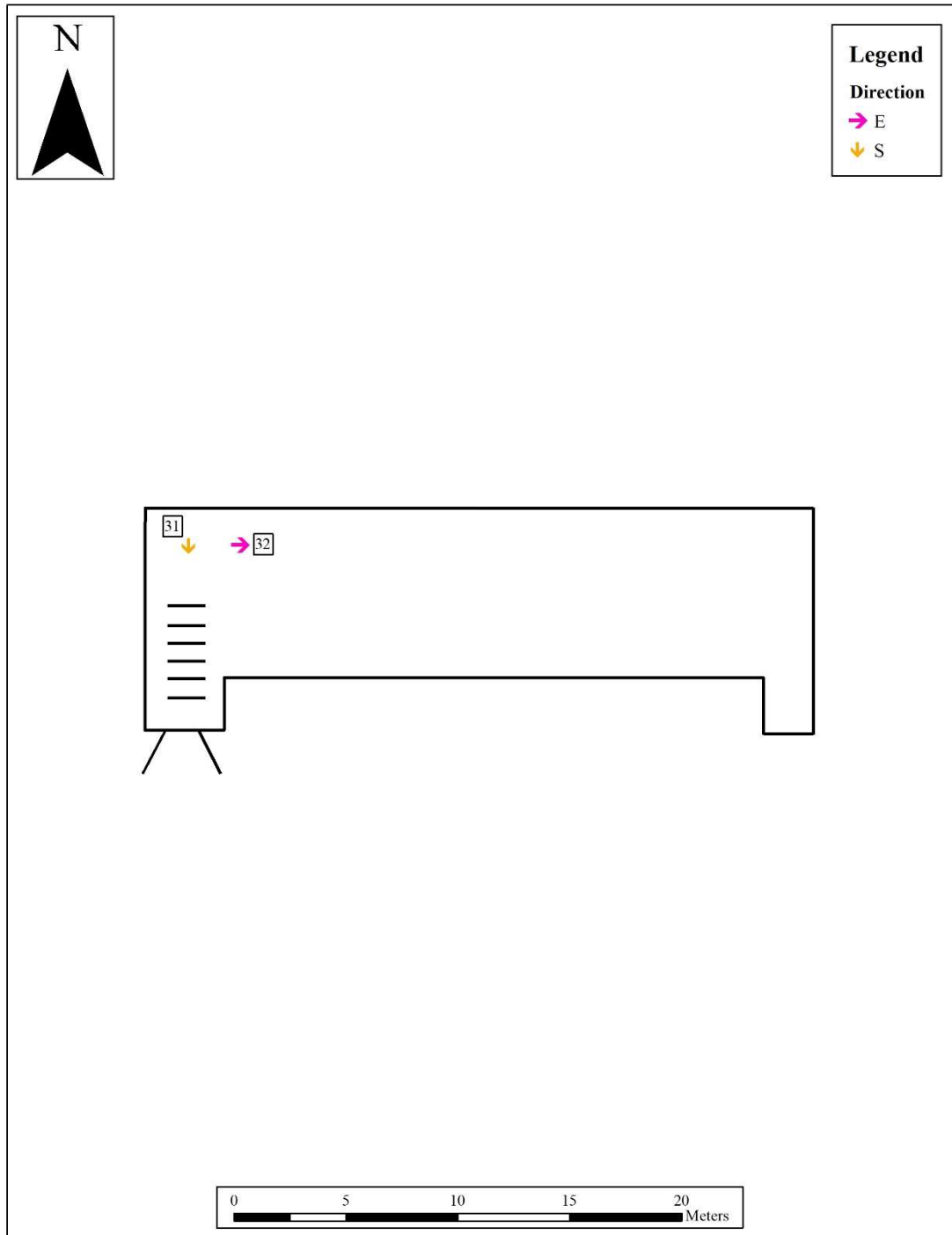


Figure 6: Photo Locations on Parcel Storm Shelter-Interior

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 30



Photo 0001: Façade (southern wing, south elevation), camera facing north.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 31



Photo 0002: Façade (southern wing, south elevation), camera facing north, zoomed to show architectural detail.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs Page 32



Photo 0003: Façade (southern wing, east elevation), camera facing northwest.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 33



Photo 0004: Façade (southern wing, west elevation), camera facing northeast.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 34



Photo 0005: Façade (southern wing, west elevation), camera facing east, zoomed to show architectural detail.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 35



Photo 0006: Façade (southern wing, west elevation), camera facing east, at the 1980 Science room addition and matched brick style.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 36



Photo 0007: Façade (auditorium, west elevation), camera facing east, auditorium exterior wall, partially blocked by the 1980 science room addition.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 37



Photo 0008: Façade (auditorium, east elevation, southern and northern wings, east elevation), camera facing west, auditorium exterior wall.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 38



Photo 0009: Façade (northern wing, north elevation), camera facing south.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 39



Photo 0010: Façade (northern wing, north elevation), camera facing south, zoomed to show architectural detail.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 40

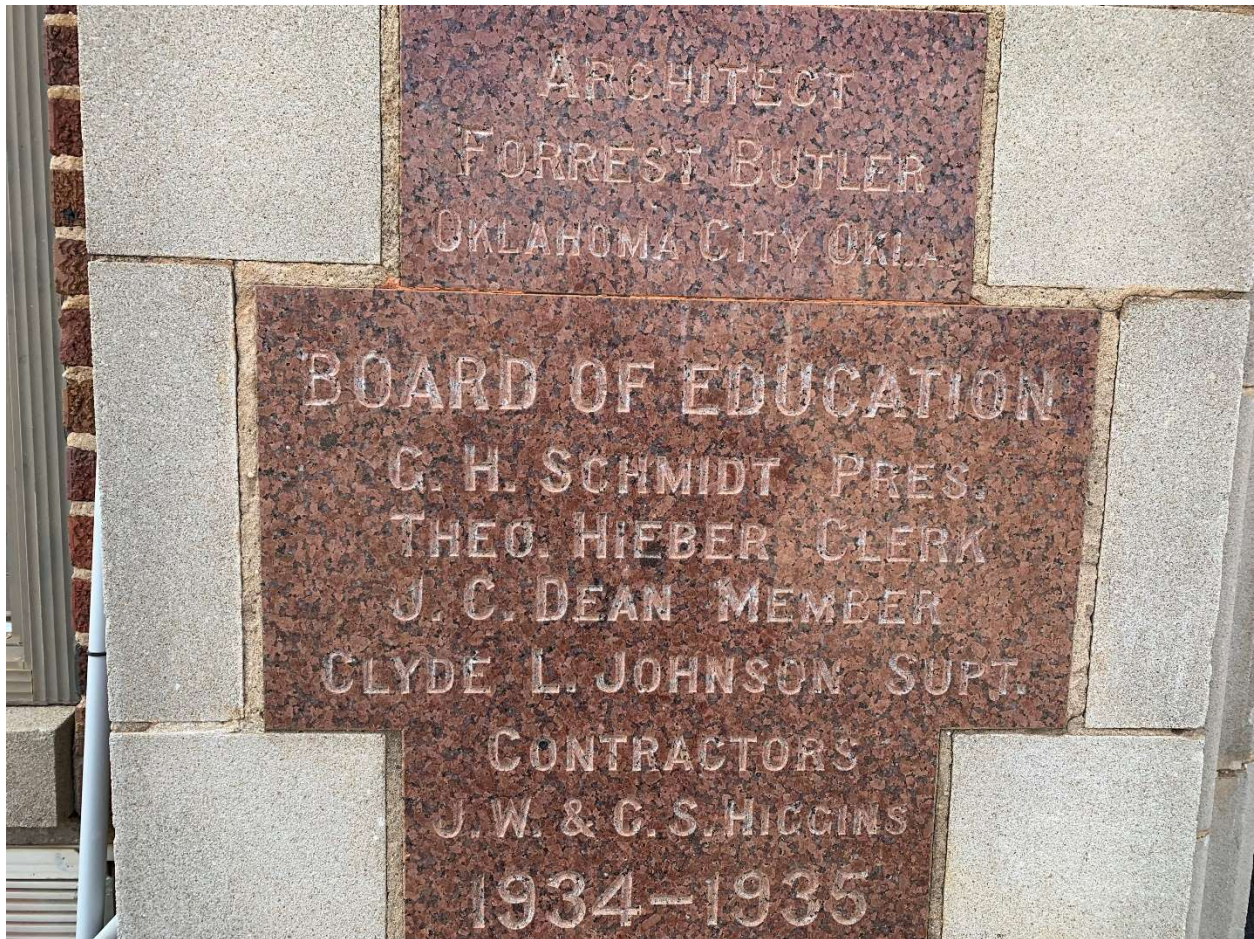


Photo 0011: Façade (northern wing, north elevation), camera facing south, zoomed to show corner stone/name plate.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 41



Photo 0012: Façade (northern wing, west elevation), camera facing southwest.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property
Kiowa County, Oklahoma

County and State
N/A

Name of multiple listing (if applicable)

Section number Photographs Page 42



Photo 0013: Façade (northern wing, west elevation), camera facing east, showing the inset egress.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 43



Photo 0014: Façade (northern wing, east elevation, attached playground), camera facing southeast.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 44

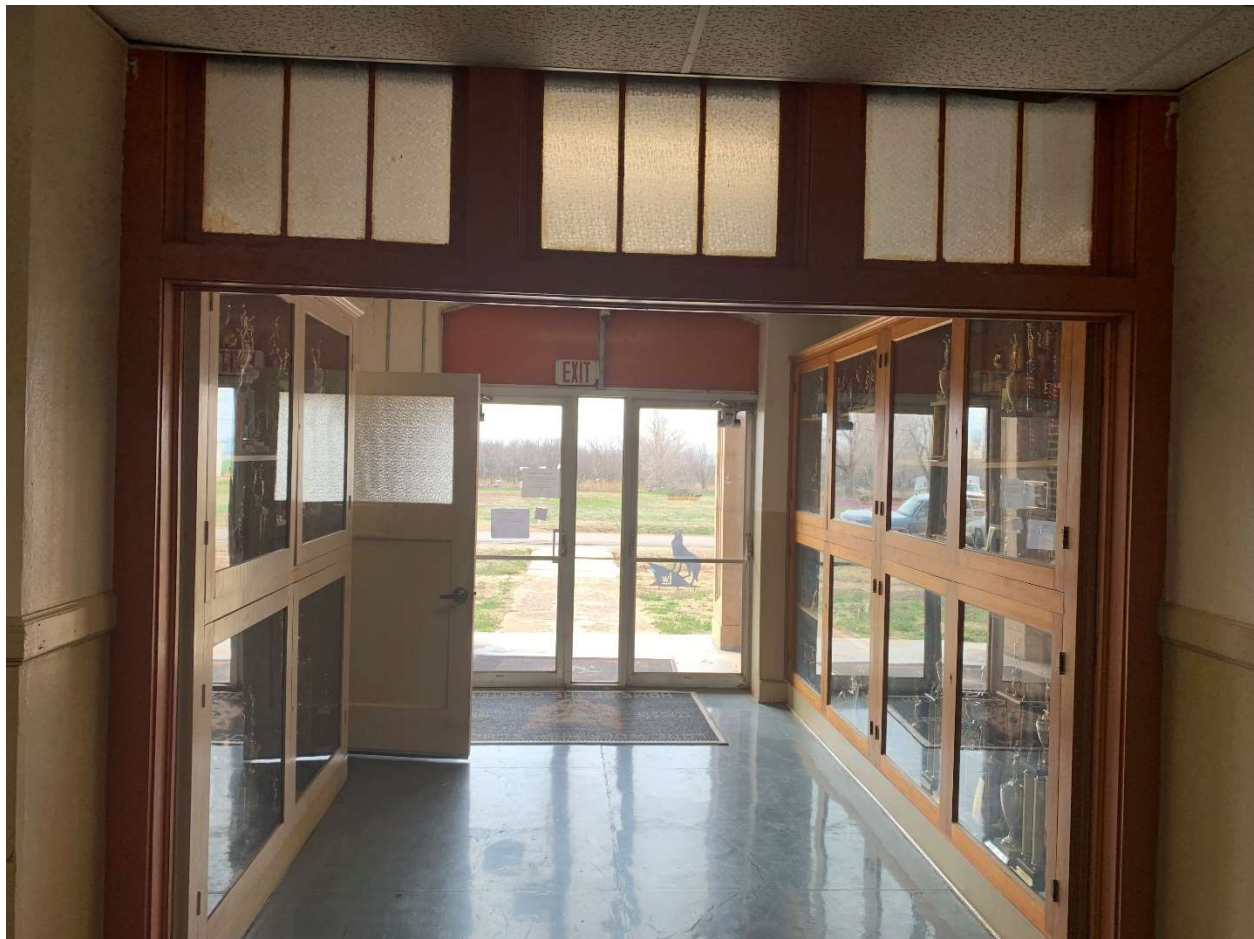


Photo 0015: Interior (southern wing), Main Lobby looking towards reception area, camera facing south.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 45



Photo 0016: Interior (southern wing), Main Hall, Camera facing east.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 46

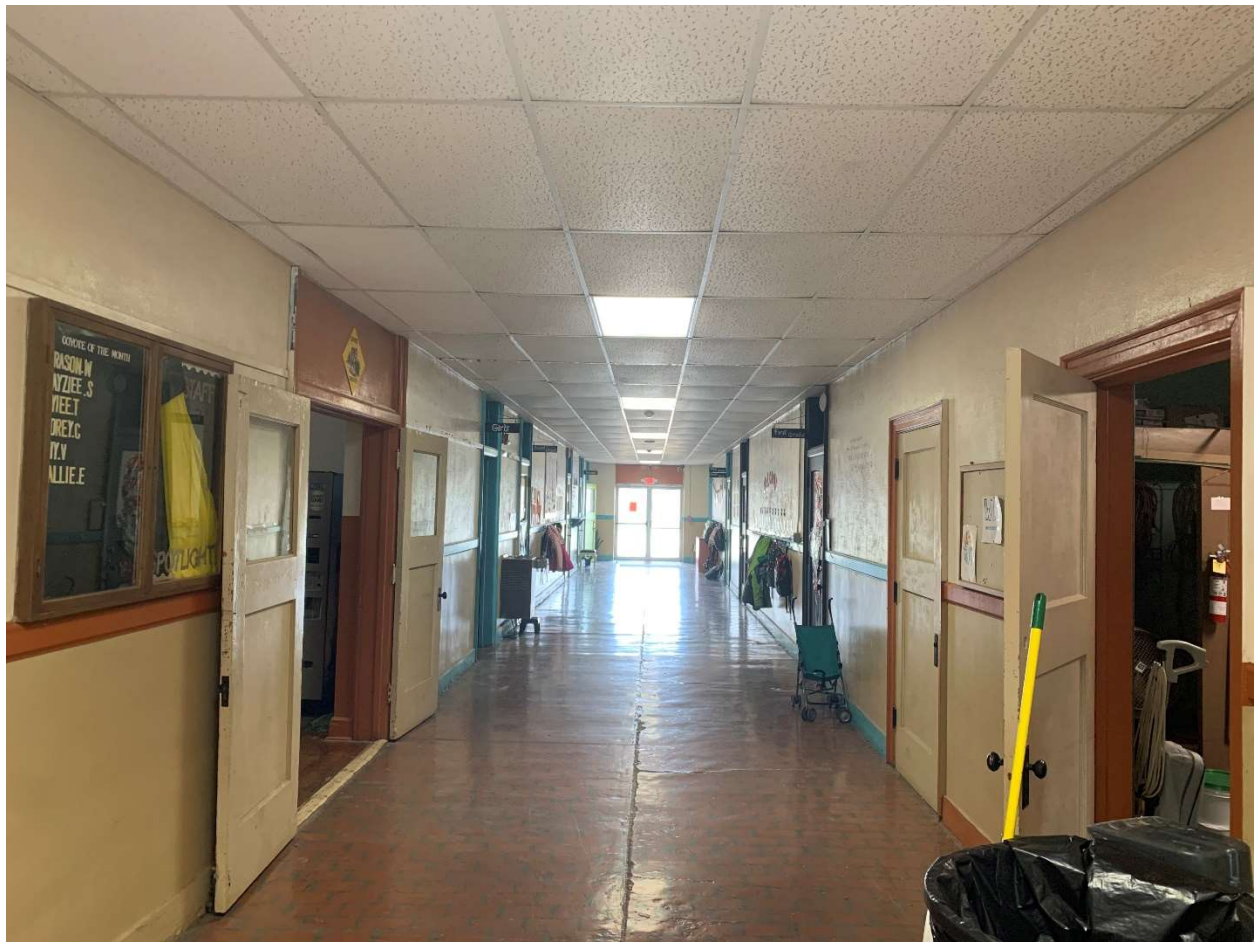


Photo 0017: Interior (southern wing), Main Hall, Camera facing west.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property
Kiowa County, Oklahoma

County and State
N/A

Name of multiple listing (if applicable)

Section number Photographs Page 47



Photo 0018: Interior (southern wing), Science Room Addition showing new brick type, Camera facing southeast.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 48



Photo 0019: Interior (southern wing), Main Office, camera facing east.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 49



Photo 0020: Interior (southern wing), Financial Office, Camera facing north.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 50



Photo 0021: Interior (auditorium), Auditorium Floor, camera facing southeast.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 51



Photo 0022: Interior (auditorium), Auditorium Floor, camera facing north, northwest.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 52



Photo 0023: Interior (auditorium), Auditorium Floor, camera facing east.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 53



Photo 0024: Interior (auditorium), Auditorium Stage, camera facing north.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property
Kiowa County, Oklahoma

County and State
N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 54



Photo 0025: Interior (northern wing), Classroom Composite Example, camera facing west, northwest.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property
Kiowa County, Oklahoma
County and State
N/A

Name of multiple listing (if applicable)

Section number Photographs Page 55



Photo 0026: Interior (northern wing), Classroom Composite Example, camera facing north, northeast.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 56



Photo 0027: Interior (northern wing), Classroom Composite Example, camera facing south, southwest.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 57



Photo 0028: Interior (northern wing), Main Entry Hall, camera facing north.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 58



Photo 0029: Interior (northern wing), Main Hall, camera facing west.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 59



Photo 30: Exterior (non-contributing storm shelter) Main entrance and block addition, camera facing north.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 60

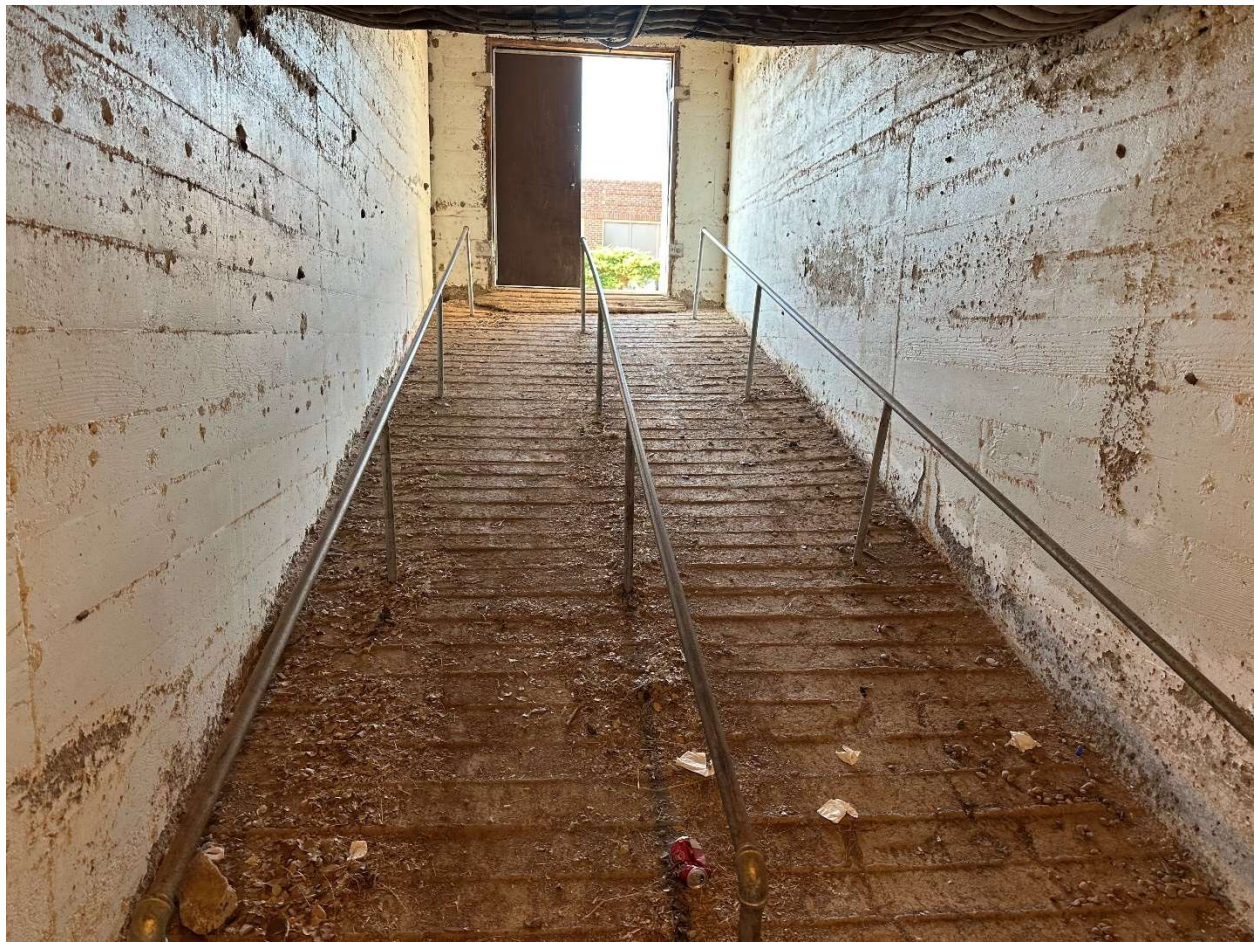


Photo 31: Interior (non-contributing storm shelter) Main entrance hall, camera facing south.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Lone Wolf School

Name of Property

Kiowa County, Oklahoma

County and State

N/A

Name of multiple listing (if applicable)

Section number Photographs

Page 61



Photo 32: Interior (non-contributing storm shelter) Main Space, camera facing east.