

Oklahoma National History Day
Suggested Timeline Basic Outline for Yearlong Course

September	<p>Introduction to History Day</p> <ul style="list-style-type: none"> • Read the rulebook and discuss the theme <p>Building Historical Thinking and Research Skills</p> <ul style="list-style-type: none"> • How to conduct research; how to construct a bibliography • Primary and secondary sources <p>Topic and Category Selection</p> <ul style="list-style-type: none"> • Work on finding and narrowing topics • Decide category and group or individual entry
October	<p>Research</p> <ul style="list-style-type: none"> • Begin secondary source research using library resources • Identify additional sources using bibliographies of secondary sources
November/ December	<p>Research</p> <ul style="list-style-type: none"> • Continue secondary source research and begin primary source research • Make use of digital archives throughout the research process <p>Thesis Development</p> <ul style="list-style-type: none"> • Construct a strong, clear thesis statement <p>Project Development</p> <ul style="list-style-type: none"> • Begin creating entry • Identify any images to be used in the project <p>Evaluate Progress</p> <ul style="list-style-type: none"> • Thesis statement due
January	<p>Project Development</p> <ul style="list-style-type: none"> • Continue constructing entry <p>Evaluate Progress</p> <ul style="list-style-type: none"> • Preliminary bibliography due • Outline/storyboard/rough draft due <p>Revision</p> <ul style="list-style-type: none"> • Use teacher feedback to improve project
February	<p>Project Development</p> <ul style="list-style-type: none"> • Finalize entry • Present and seek feedback from peers and adults <p>Evaluate Progress</p> <ul style="list-style-type: none"> • Finalize thesis statement • Final bibliographies due • Final project due

<p>February continued</p>	<p>Revision</p> <ul style="list-style-type: none"> • Use feedback to improve project <p>School and District Competitions</p> <ul style="list-style-type: none"> • Prepare for presentation and interview questions at the competition • Present project at regional contests (late February-April)
<p>March/April</p>	<p>Revision</p> <ul style="list-style-type: none"> • State qualifiers continue to research and improve project based on judges' feedback from regional competitions
<p>May</p>	<p>State Competition</p> <ul style="list-style-type: none"> • State History Day Contest at the Oklahoma History Center in Oklahoma City
<p>May/June</p>	<p>Revision</p> <ul style="list-style-type: none"> • National qualifiers revise projects for the national competition
<p>June</p>	<p>National Competition</p> <ul style="list-style-type: none"> • National History Day Contest in College Park, Maryland