

Oklahoma National History Day: Suggested Timeline
Basic Outline–Fall Semester Course

August/ September	<p>Introduction to History Day</p> <ul style="list-style-type: none"> • Read rule book and discuss the theme <p>Building Historical Thinking and Research Skills</p> <ul style="list-style-type: none"> • How to conduct research; how to construct a bibliography • Primary and secondary sources <p>Topic and Category Selection</p> <ul style="list-style-type: none"> • Work on finding and narrowing topics • Decide category and group or individual entry
October	<p>Research</p> <ul style="list-style-type: none"> • Begin secondary source research using library resources • Identify additional sources using bibliographies of secondary sources
Mid- October	<p>Research</p> <ul style="list-style-type: none"> • Continue secondary source research and begin primary source research • Make use of digital archives throughout the research process <p>Thesis Development</p> <ul style="list-style-type: none"> • Construct a strong, clear thesis statement <p>Project Development</p> <ul style="list-style-type: none"> • Begin creating entry • Identify any images to be used in the project
November	<p>Project Development</p> <ul style="list-style-type: none"> • Continue constructing entry <p>Evaluate Progress</p> <ul style="list-style-type: none"> • Preliminary bibliography due • Outline/storyboard/rough draft due • Thesis statement due <p>Revision</p> <ul style="list-style-type: none"> • Use teacher feedback to improve project
December	<p>Project Development</p> <ul style="list-style-type: none"> • Finalize entry • Present and seek feedback from peers and adults <p>Evaluate Progress</p> <ul style="list-style-type: none"> • Finalize thesis statement • Final bibliographies due • Final project due <p>School and District Competitions</p> <ul style="list-style-type: none"> • Prepare for presentation and interview questions at the competition • Present project at regional contests (late February–April)
March/ April*	<p>Revision</p> <ul style="list-style-type: none"> • State qualifiers continue to research and improve project based on judges' feedback from regional competitions
May*	<p>State Competition</p> <ul style="list-style-type: none"> • State History Day Contest at the Oklahoma History Center in Oklahoma City
May/June*	<p>Revision</p> <ul style="list-style-type: none"> • National qualifiers revise projects for the national competition
June*	<p>National Competition</p> <ul style="list-style-type: none"> • National History Day Contest in College Park, Maryland

*After the semester is over in December, students' projects should be completed, even though they will not compete until the spring semester. (History Day projects can easily be started in the spring semester as well.)