# World History Day Topics List

## Triumph & Tragedy in History

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<th>Social Studies Content Standards</th>
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| 1. The student will analyze and summarize the impact on the modern world of the major world religions and the philosophical political principles of ancient and classical societies. | • *Pax Mongolica*  
• *It’s Complicated: Russia and the Crimean Peninsula*  
• *The Napoleonic Wars and the Making of America*  
• *How the Trans-Atlantic Slave Trade Weakened African Nations and Caused World War I*  
• *From Copernicus to Kepler: Heliocentrism’s fight to be recognized by the Catholic Church*  
• *The American Election of 1800: How the Transition from Adams to Jefferson Helped Squash the Fledgling Nation of Haiti*  
• *Boxer Rebellion: The Fight against Colonialism in China*  
• *American Religious Fervor: How Missing Out on the Thirty Years War and the Counter-Reformation Made America*  
• *Charlemagne’s Conquest and its Impact on European Architecture*  
• *The Legacy of King Leopold’s Vision in the Congo*  
• *Charles V and the Peace of Augsburg: Leading to a New Map of Europe*  
• *The Congress of Vienna: Legacy of Napoleon’s Downfall*  
• *The Elizabethan Poor Law and the Foundations of the Social Welfare System*  
• *Daniel O’Connell and Catholic Emancipation in Nineteenth-Century Ireland*  
• *Emilio Aguinaldo: Fighting for Filipino Rights*  
• *The British East India Company: One Company’s Control of an Entire Country*  
• *Mao Zedong: Founding the People’s Republic of China* |
| 2. The student will analyze patterns of social, economic, political, and cultural changes of the Renaissance and Reformation. |  |
| 3. The student will evaluate modern revolutionary movements influenced by the European Age of Absolutism and the Enlightenment including political, economic, and social transformations. |  |
| 4. The student will evaluate the global transformation brought about by the Industrial Revolution and the World Wars. |  |
| 5. The student will evaluate post World War II regional events leading to the transformations of the modern world. |  |
| 6. The student will evaluate contemporary global issues and challenges. |  |