

# Plan a Pioneer Day at Your School OKLAHOMA HISTORY CENTER EDUCATION DEPARTMENT



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There are many steps involved in producing a Pioneer Day at your school. The following are suggestions, activities, and links to resources for you to adapt for your classroom.

PREPARE your students with these primary lesson plans and activities about pioneer life. Students should understand who pioneers were, what regions of the country and the world they came from, and what motivated them to move west. They should understand how western expansion and ideas of manifest destiny led to issues like the nullification of treaties with American Indian nations in Oklahoma and the creation of All-Black towns by Freedmen and African Americans who participated in the land runs.

Learning about the Land Run and Pioneer Life through Primary Sources

The Opening of Oklahoma e-exhibit

A Fluid Frontier: Minority and Ethnic Groups and Opportunity in Oklahoma e-exhibit

American Indians in Oklahoma e-exhibit

How the West was Settled

PLAY pioneer games like marbles, primer book lessons, spelling bees, sack races, tug-of-war, and three-legged races. You can also create classroom-friendly versions of games like Pack Your Wagon or your own version of Oregon Trail!

MAKE traditional turn-of-the-century crafts like corn husk dolls and yarn dolls for younger students, or simple quilting, embroidery, or cross-stitch projects for older students.

**EAT** pioneer staples local to your area and have students learn about how food was grown and processed. Students can make butter, can vegetables, shell peas, or shuck corn.

**RESERVE** a free hands-on history traveling trunk from the Oklahoma History Center, full of historical items, clothing, books, and curricula.

Pioneer Life traveling trunk

One-Room School House traveling trunk

Okietales Pioneer Life (Pre-K through 3rd grade) traveling trunk

**EXPERIENCE** live demonstrations from museum educators, community guests, and experts. Students can learn about traditional crafts like soap making, spinning, quilting, and weaving through hands-on presentations. The Oklahoma History Center also offers Pioneer Woman, Cowboy/Pioneer, and Cattle Driver living history presentations at your school!

**REACH OUT** to tribal nations in your area for resources about the history of your city or county before it was your city or county, and how the land runs affected American Indians (see Resource I.)

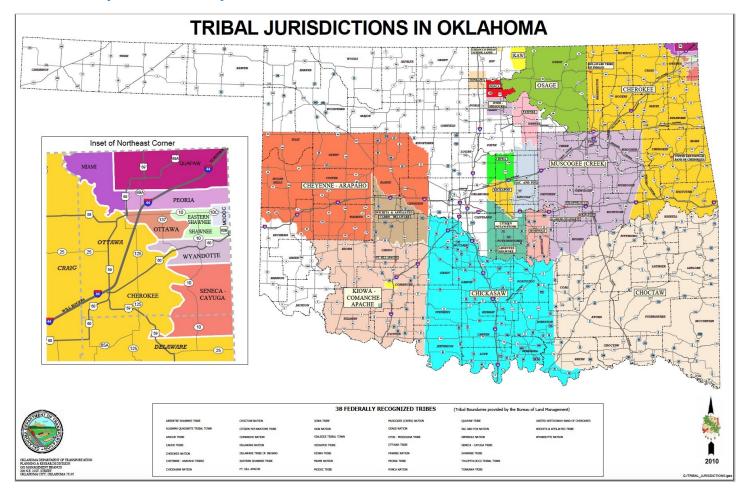
**READ** primary-source books for kids like *Pioneers to the West: Children's True Stories of Migration* by John Bliss or the autobiographical novel Little House in the Big Woods by Laura Ingalls Wilder.

**ASK** for help from parents, volunteers, school administrators, museum educators, and community members.

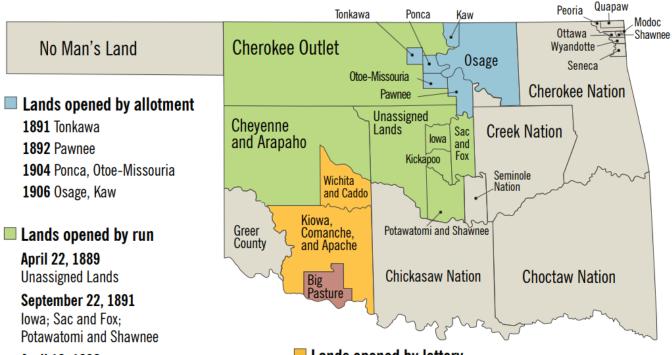
# **RESOURCES**

# Tribal Jurisdiction in Oklahoma (Present)

# Oklahoma Department of Transportation



# **Oklahoma Land Openings**



April 19, 1892

Cheyenne and Arapaho

September 16, 1893 Cherokee Outlet

May 23, 1895

Kickapoo

Lands opened by lottery

July 9—August 6, 1901

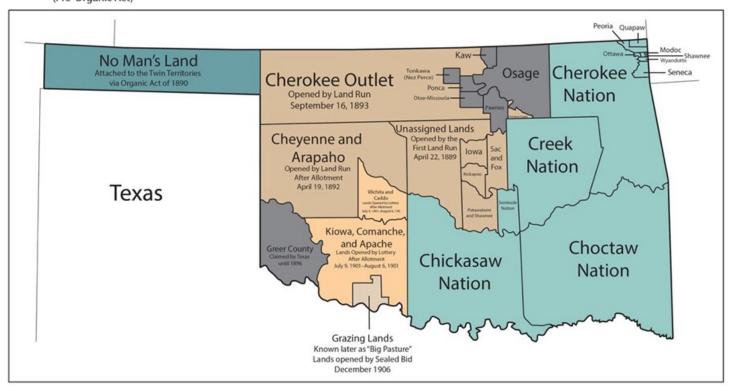
Kiowa, Comanche, and Apache; Wichita and Caddo

Lands opened by sealed bid
December 1906 Big Pasture

#### Indian Territory Boundaries Before the Land Runs (Pre-Organic Act, 1889)

#### Oklahoma Historical Society

# Indian Territory Boundaries, 1889 (Pre-Organic Act)



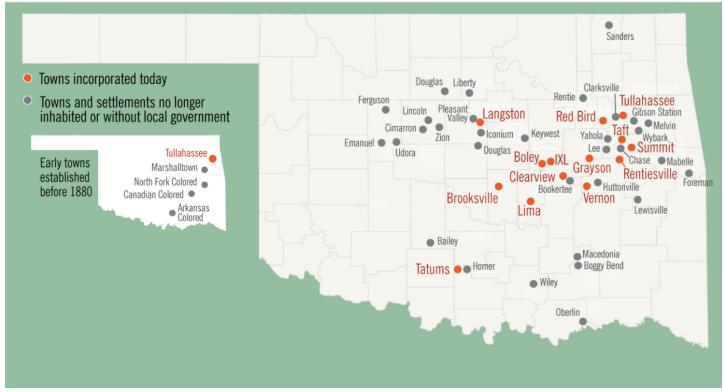
You can find more information about tribes indigenous to Oklahoma as well as maps illustrating Indian removal in 1830, 1855, and 1889 on the Oklahoma Historical Society's website at <a href="https://oklahoma.com/o

#### All-Black Towns of Oklahoma

#### Oklahoma Historical Society



Oklahoma Historical Society 800 Nazih Zuhdi Drive Oklahoma City, OK 73105 405-521-2491

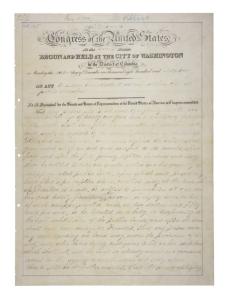


## **Important Laws**

#### **Homestead Act**

The Homestead Act, passed in 1862, encouraged westward expansion by offering a low barrier to claiming large acreages of public land, transferring that land into private property.

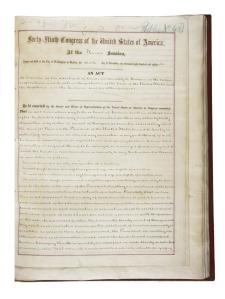
https://www.docsteach.org/documents/document/homestead-act



#### The Dawes Allotment Act

The 1887 Dawes act allowed the US government to take control of tribally-held land and distribute it to individual tribal members. Some tribes, including several tribes in Oklahoma, were exempt from the Dawes act.

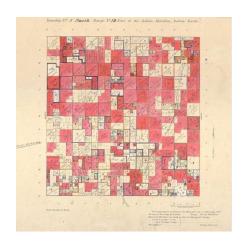
https://www.docsteach.org/documents/document/dawes-act



#### The Curtis Act

The Curtis Act, passed in 1898, granted the US government authority to control Indian affairs. It granted the government the right to allot tribal land, including those tribes exempted in the Dawes Act, and abolished tribal governments.

https://www.okhistory.org/publications/enc/entry.php?entry=CU006



#### Dismantling the Reservations



Commissioner David Jerome headed the Cherokee, or Jerome, Commission tasked with negotiating agreements with tribes in Oklahoma for land cession and allotment. (image courtesy Bentley Historical Library).



The Dawes Commission was tasked with arranging land cessions from the Five Tribes under Congress's authority (819, OHS Photograph Collection, OHS).



The Iowas were the first tribal nation to negotiate an allotment agreement with the Jerome Commission after trying to avoid giving up their land; they received about 27¢ per acre for the land left after allotment assignments. Here, Iowa tribal members are photographed in Guthrie on September 16, 1889 (3431, W. P. Campbell Collection, OHS).



The Sauk and Fox concluded their agreement, negotiated by Chief Moses Keokuk, on June 12, 1890, receiving close to \$1 an acre (67531, OHS Photograph Collection, OHS).



Both the Cheyenne and Arapaho quit their negotiations in protest. Many tribal members believed that the signatures collected to approved the agreement were acquired fraudulently.

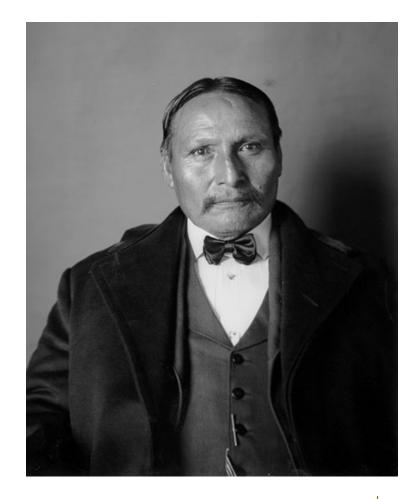
This image shows Cheyenne and Arapaho delegates who counseled for the Cherokee Outlet, 1889. (20738.N7.0, Edna M. Couch Collection, OHS).

Chief Tawakoni Jim (left), Wichita and Affiliated Bands, requested that a lawyer represent his tribe in negotiations. This was rebuffed by the Jerome Commission as a waste of money. The Wichita refused to negotiate without an attorney, so one was appointed (image courtesy Smithsonian Institute).

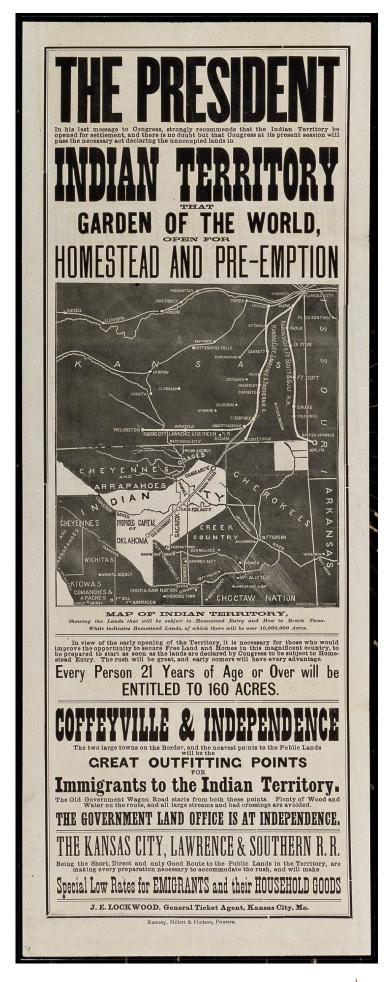




Wapameepto, or Big Jim, was the grandson of Tecumseh and an Absentee Shawnee leader opposed to negotiating an allotment agreement. The Absentee Shawnee received 11¢ an acre in their agreement, with Big Jim refusing to sign (image courtesy Legendsofamerica.com).



Lone Wolf the Younger, Kiowa, appealed to the Supreme Court to stop allotment in Lone Wolf v. Hitchcock (187 US 553, 1903; image courtesy the Smithsonian Institution).



Advertisement for the first land run (image courtesy Docsteach).



(21412.BH772.2, Z. P. Meyers/Barney Hillerman Photographic Collection, OHS)



A woman holding down a claim on a town lot in Guthrie, Oklahoma Territory, following the Land Run of 1889 (15727, D. S. Mitchell Collection, OHS).

#### 1889 Land Run

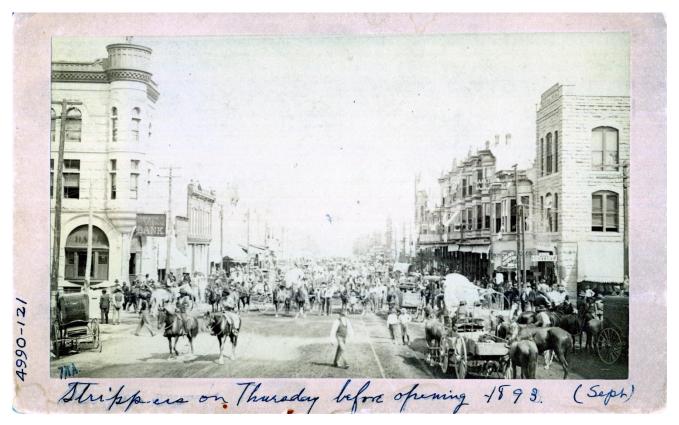


Street scene after the land run, April 27 (18026, OHS Photograph Collection, OHS)



In addition to creating individual farms, towns appeared overnight. A man looks for a town lot (19535.2, OHS Photograph Collection, OHS).

#### 1893 Cherokee Outlet Land Run



Land run strippers were participants in the land run. This image probably shows a town in Kansas prior to the Cherokee Outlet run (4990, OHS Photograph Collection, OHS).



(21412.BH772.2, Z. P. Meyers/Barney Hillerman Photographic Collection, OHS)

#### 1893 Cherokee Outlet Land Run



Trains and wagons around Perry, Oklahoma in September 1893 (image courtesy Docsteach).



The "Wild West Hotel" in Perry, Oklahoma, in September 1893 (image courtesy Docsteach).

#### 1893 Cherokee Outlet Land Run



Cherokee Outlet opening land office, 1893 (6512, John E. Shanafelt Collection, OHS).



Cherokee Outlet opening, waiting to file at the Enid Land Office, 1893 (20282.76.12.3, Cherokee Strip Regional Heritage Center Collection, OHS).

#### **Additional Primary Sources**

Interviews with Tribal Members from the Doris Duke Collection at the University of Oklahoma (OU)

Jess Rowlodge, Arapaho

Jess Rowlodge, Arapaho, Pt.II

Clara Winona Goodbear, Cheyenne

Isaac Jones, Choctaw

#### Settler Interviews from the Indian-Pioneer Papers from OU

James William Hill

Lizzie Robinson

Charles A. Minaugh

De'Leslaine R. Davis

Louisa E. McGee

George E. Neal

A.M. Capers

Welling Haynes

Eli Perry

Walter Harris

#### Voices of Oklahoma

**Darrell Stiles** 

Oklahoma State University Library Special Collections and University Archives

Farming Photographs

#### Newspaper Coverage

#### 1889

The Indian Chieftain. (Vinita, Indian Terr.), Vol. 7, No. 33, Ed. 1, Thursday, April 25, 1889 Page: 1 of 4

The Telephone. (Tahlequah, Indian Terr.), Vol. 2, No. 49, Ed. 1 Friday, April 26, 1889 Page: 1 of 4

Oklahoma City Times. (Oklahoma City, Okla. Terr.), Vol. 1, No. 10, Ed. 1 Monday, April 29, 1889 Page: 1 of 4

#### 1891

The Indian Chieftain. (Vinita, Indian Terr.), Vol. 10, No. 3, Ed. 1 Thursday, September 24, 1891 Page: 2 of 4 El Reno Herald. (El Reno, Okla., Indian Terr.), Vol. 3, No. 15, Ed. 1 Friday, September 25, 1891 Page: 2 of 6

#### 1892

The Indian Chieftain. (Vinita, Indian Terr.), Vol. 10, No. 33, Ed. 1 Thursday, April 21, 1892 Page: 1 of 4

Stillwater Gazette. (Stillwater, Okla.), Vol. 3, No. 19, Ed. 1 Friday, April 22, 1892 Page: 1 of 8

#### 1893

The Guthrie Daily Leader. (Guthrie, Okla.), Vol. 1, No. 247, Ed. 1, Sunday, September 17, 1893 Page: 1 of 4

The Oklahoma Times Journal. (Oklahoma City, Okla. Terr.), Vol. 5, No. 89, Ed. 1 Sunday, September 17, 1893 Page: 1 of 4

The Daily Oklahoma State Capital. (Guthrie, Okla.), Vol. 5, No. 128, Ed. 1, Monday, September 18, 1893 Page: 1 of 4

#### 1901

The Daily Ardmoreite. (Ardmore, Indian Terr.), Vol. 8, No. 240, Ed. 1, Tuesday, August 6, 1901 Page: 1 of 8
The Daily Gazette. (Stillwater, Okla.), Vol. 1, No. 158, Ed. 1 Tuesday, August 6, 1901 Page: 1 of 4

#### Additional Sources

#### Lesson Plans

Harvest Time in 1908

The Oklahoma Land Rush-ELA

From Trails to Truths: Oklahoma History from a Native American Perspective

Citizen Potawatomi account of Land Run of 1891

Guidance on Regalia—"Our Culture is Not a Costume"

Pioneer-Era Games

Corn Starch Jewelry

Life in A Sod House

#### The Encyclopedia of Oklahoma History and Culture Articles

Green, Donald E., "Settlement Patterns"

Carter, Kent, "Dawes Commission"

Tatro, M. Kaye, "Curtis Act (1898)"

Kidwell, Clara Sue, "Allotment"

Everett, Dianna, "Indian Territory"

Brown, Kenny L., "Oklahoma Territory"

Everett, Dianna, "Land Openings"

Hoig, Stan, "Land Run of 1889"

Hoig, Stan, "Boomer Movement"

McIntosh, Kenneth W., "Harjo, Chitto"

McIntosh, Kenneth W., "Crazy Snake Uprising"

Weber, Michael Lee, "Redbird Smith Movement"

Wilson, Linda D., "Land Runs, Women in,"

Wilson, Linda D., "Sac and Fox Opening"

Wilson, Linda D., "Kickapoo Opening"

Reggio, Michael H., "Chevenne-Arapaho Opening"

Turner, Alvin O. "Cherokee Outlet Opening"

Blochowiak, Mary Ann, "Sooner"

Kracht, Benjamin R., "Kiowa-Comanche-Apache Opening"

## **ACTIVITIES**

# Pack Your Wagon

You and your family of four are moving west! You can only pack 2,400 pounds of goods in your wagon safely.

| Tools                   | Weight |
|-------------------------|--------|
| Axe                     | 12     |
| Sod plow                | 55     |
| Shotgun and ammunition  | 25     |
| Revolver and ammunition | 15     |
| Plane                   | 5      |
| Level                   | 5      |
| Saw                     | 8      |
| Hammer                  | 5      |
| Nails                   | 5      |
| Nail puller             | 3      |
| Curry comb              | 3      |
| Shovel                  | 10     |
| Ное                     | 10     |
| Large hunting knife     | 3      |
| Metal bucket            | 3      |

| Furniture         | Weight |
|-------------------|--------|
| Oak china cabinet | 200    |
| Grandfather clock | 75     |
| Wooden chair      | 15     |
| Table             | 60     |
| Rug               | 12     |
| Bed               | 100    |
| Blanket           | 5      |
| Cradle            | 15     |

| Light, heat, and fuel       | Weight |
|-----------------------------|--------|
| Matches and a match holder  | 5      |
| Lantern and kerosene        | 25     |
| Stove (cooking and heating) | 220    |
| Candles                     | 10     |

What will you take, and what will you leave behind?

| Food and Cooking       | Weight |
|------------------------|--------|
| Dutch oven             | 15     |
| Fine china dishes      | 45     |
| Flour (per person)     | 20     |
| Commeal (per person)   | 20     |
| Bacon (per person)     | 10     |
| Sugar (per person)     | 5      |
| Butter churn           | 15     |
| Coffee (per person)    | 5      |
| Coffee pot and grinder | 5      |
| Meat grinder           | 5      |
| Tin plates and cups    | 20     |
| Pots and pans          | 20     |
| Mixing bowl            | 3      |
| Glass pitcher          | 5      |
| Silverware             | 10     |

| Washing and grooming | Weight |
|----------------------|--------|
| Soap                 | 5      |
| Toothbrush           | 1      |
| Shaving kit          | 3      |
| Clothes (per person) | 10     |
| Mirror               | 5      |
| Washboard            | 10     |
| Washtub              | 15     |
| Vanity set           | 5      |

| Miscellaneous                | Weight |
|------------------------------|--------|
| Books                        | 20     |
| Broom                        | 3      |
| Sewing kit and a darning egg | 5      |
| Treadle sewing machine       | 55     |

#### Make a Whirligig

#### **Supplies**

- 1 large button with 2 or 4 holes, or a piece of cardboard/cardstock cut in a large circle
- 2.5 feet of string, yarn, or thin ribbon

Scissors

#### **Directions**

If you are using a large button, skip to step 3. If you are using cardboard or cardstock, cutout a 4-inch circle. The circle can be decorated using crayons or colored pencils

Punch 2 small holes in the circle, about 3/8 of an inch from the center

Thread the string into the holes and tie the ends together

Pull the string until the button/circle is in the middle

