



Post-visit Activities

OKLAHOMA HISTORY CENTER EDUCATION DEPARTMENT

All activities are adaptable to all learning and grade levels.

Class discussion or writing activity:

Ask one or more of the following questions and discuss as a class, in small groups, or as an individual writing assignment.

- What was your favorite exhibit at the Oklahoma History Center?
Why is it important to Oklahoma history?
- Did your visit to the Oklahoma History Center change your view of Oklahoma history? How and why?
- What would you change about the museum and why?

Writing activity:

Assign a creative writing project. Let students write a first-person story, poem, or journal entry about an individual's experience in Oklahoma. (Imagine they are Ada Lois Sipuel Fisher, Wiley Post, Lew Carroll, etc.)

For older students, have them conduct research on our website, locate information from primary documents through the Research Center, and cite their sources.

Timeline activities:

(For 7–12 grade students)

Talk about the exhibits that you saw at the Oklahoma History Center. Design your own timeline of Oklahoma history using the people and exhibits in the galleries. Where does your favorite exhibit fit in?

Use the worksheets below for additional post-visit activities!

Drawing activity:

What did you see at the Oklahoma History Center that you would like to share with a friend or family member? On one side tell them about it, and on the other side draw a postcard showing them what you thought was great!

To:

From:

The form consists of a large rectangular area enclosed by a blue border. A horizontal line divides this area into two equal parts. The upper part is intended for the recipient's name and the sender's name, with labels 'To:' and 'From:' positioned on the right side. The lower part is a blank space for drawing a postcard.

KWL Chart (pre and post-visit)

Student Name _____

Date _____

What do you know about Oklahoma history? Fill out the first two columns (What I Know and What I Want to Know) before your visit to the Oklahoma History Center. Fill out the last column (What I Learned) when you return to the classroom after your visit.

What I ***Know***

What I ***Want*** to Know

What I ***Learned***

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Name _____

Date _____

Timeline activity: Using the items on the next page, place the happenings in Oklahoma history on the timeline in chronological order.

Chronological: in the order something happened in time.

1800

Present

- 1820 - Sequoyah created the Cherokee syllabary
- 1941 - USS *Oklahoma* sank during the Pearl Harbor attack
- 2013 - Century Chest opened at First Lutheran Church in Oklahoma City
- 1871 - The first railroad came through Indian Territory
- 1838 - Steamboat *Heroine* sank in the Red River
- 1952 - Ada Lois Sipuel Fisher graduated from OU College of Law
- 2008 - Seattle Supersonics moved to Oklahoma City and became the
Oklahoma City Thunder
- 1912 - Jim Thorpe won two Olympic gold medals
- 1933 - Wiley Post broke his final speed record in the *Winnie Mae*