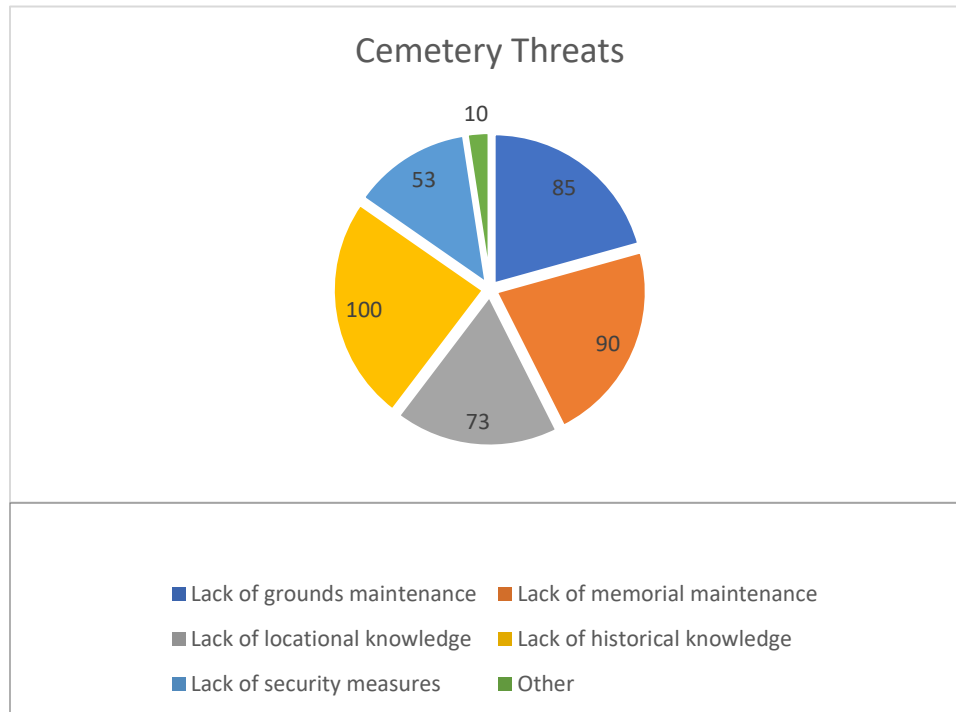


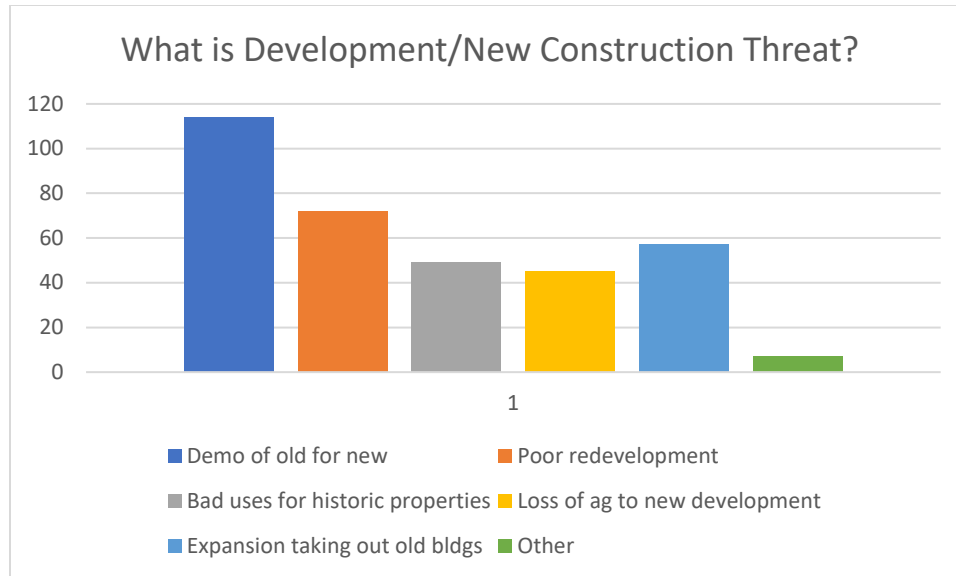
Oklahoma's Statewide Historic Preservation Plan Questionnaire #2

State Historic Preservation Office, 800 Nazih Zuhdi Drive, OKC OK 73105

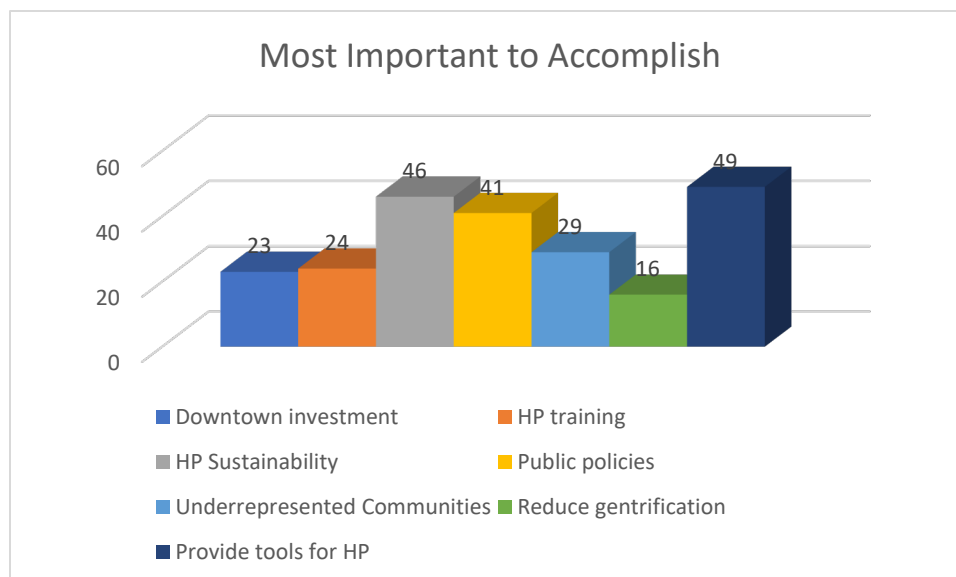
1. Cemeteries were in the top three of the most threatened resources in the state of Oklahoma. What do you see as the threat to cemeteries? [Circle all that apply]
 - a. Lack of grounds maintenance (mowing, weed control, etc.)
 - b. Lack of memorial maintenance (gravestones, markers, houses, etc.)
 - c. Lack of locational knowledge (knowing where they are located)
 - d. Lack of historical knowledge (why they are important)
 - e. Lack of security measures (vandalism)
 - f. Other: _____



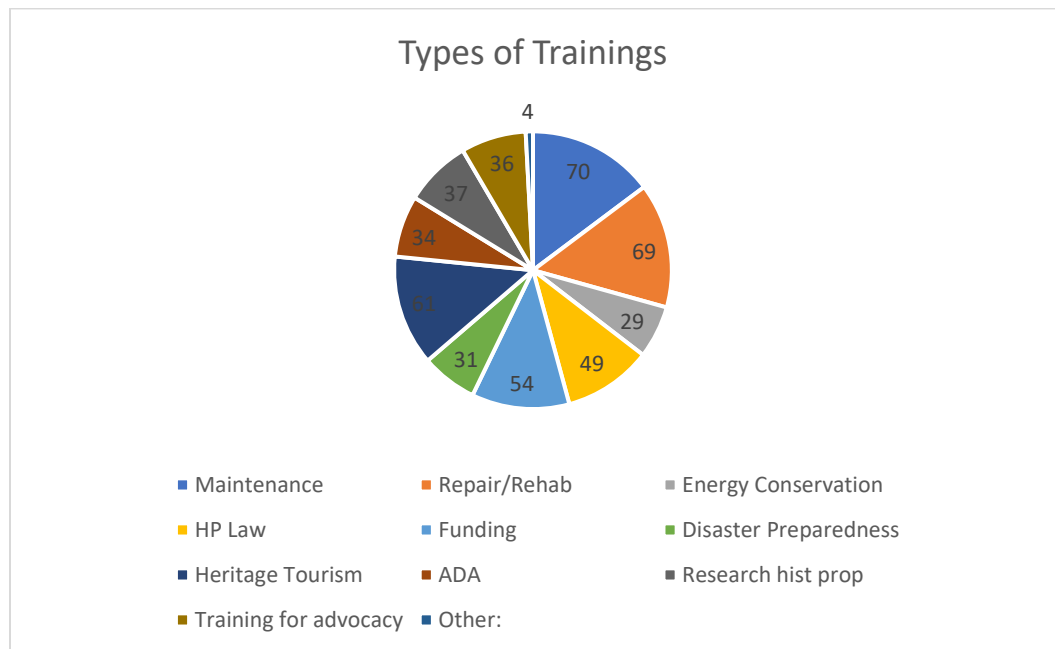
2. Development/new construction was chosen as the greatest threat to historic properties. What does that mean to you? [Circle all that apply]
 - a. Demolition of historic resources for new construction
 - b. Historic buildings being poorly redeveloped for their design
 - c. Inappropriate uses for historic buildings
 - d. Loss of agriculture to housing/commercial development
 - e. Expansion of a single resource at the cost of multiple historic resources (hospitals, churches, museums, etc.)
 - f. Other: _____



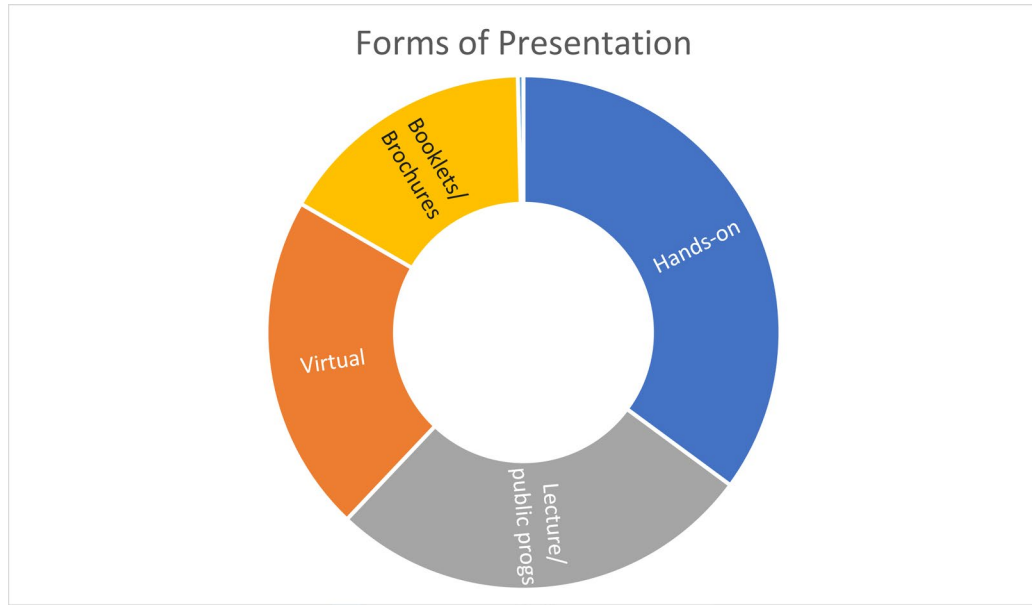
3. What is the **most** important thing historic preservation should accomplish over the next 10 years? [Choose only one]
- Increase investment in downtowns
 - Participation in historic preservation training
 - Greater awareness about how historic preservation is sustainable, environmentally friendly, and how it creates livable communities
 - Adoption of public policies regarding preservation versus new construction
 - Expand effort to tell underrepresented community histories
 - Reduce gentrification/displacement in older neighborhoods
 - Provide communities with tools to promote historic preservation to combat new development pressure and increased growth



4. What type of historic preservation workshop/lunch and learn/training would you attend? [Circle all that apply]
- Maintenance of historic buildings
 - Repair/Rehabilitation of historic buildings
 - Energy conservation in historic buildings
 - Historic preservation law
 - Funding opportunities
 - Disaster preparedness for historic buildings
 - Heritage tourism for historic buildings and sites
 - Americans with Disabilities Act and historic buildings
 - Researching my historic property
 - Training for public officials in preservation advocacy
 - Other: _____



5. What methods of presentation would you prefer? [Circle all that apply]
- Hands-on
 - Virtual
 - Lecture/Public program
 - Booklets/Brochures
 - Other: _____



6. How do you learn about SHPO programs? [Circle all that apply]
- a. OKSHPO website
 - b. Social media
 - c. Newspaper
 - d. Newsletter/email
 - e. Membership in the Oklahoma Historical Society
 - f. Membership in local organizations (commissions, historical societies, service clubs, etc.)
 - g. Word of mouth
 - h. Previous events
 - i. Other: _____

